

BIM-enabled Learning Environment (BLE) Course Manual: Pilot Module 2 – Time Management

By: University of Bologna, Italy
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PROJECT DELIVERABLE DETAILS

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1 General Introduction to Course Manuals

1.1 Background and purpose

Digitalization is transforming the real estate and construction (REC) sector and a key feature of this transformation is Building Information Modelling (BIM). BIM refers to the digital representation of buildings and construction operations and it offers opportunities for improving education and training through data rich virtual environments in which project-based learning experiences can be designed and delivered. This could fundamentally change the education and training of REC sector professionals from managers to site workers.

The BIM-enabled Learning Environment for Digital Construction (Benedict) project is an Erasmus+ Strategic Partnership between Tallinn University of Technology (TalTech), Tampere University (TAU) and the University of Bologna (UNIBO) aimed at leveraging the possibilities of BIM to enhance education and training by developing an innovative, BIM-enabled Learning Environment (BLE). The BLE platform is an integrated Moodle – DiStellar installation that is publicly available at www.bim-enabled-learning.com.

To demonstrate the application of the BLE in learning, the project team has developed a series of three pilot course modules that apply BIM-enabled learning using the BLE. These are:

- 1) Design Management lead by TAU;
- 2) Risk Management lead by TalTech;
- 3) Time Management lead by UNIBO.

As the BLE is a novel and innovative concept, it is important to provide clear and easy-to-use guidance materials for all potential users. The purpose of this course manual (which is part of a set of 3 manuals – 1 manual for each module) is to ensure that interested stakeholders (programme directors, teachers, trainers, students, trainees) have access to the full details of the pilot modules so that they can:

- make use of the modules directly, or,
- adapt them to suit their own purposes, or,
- use them as templates for creating their own modules, or,
- simply gain ideas and inspiration for their own, related projects.

1.2 Objectives and scope of the pilot modules

The pilot modules were designed to demonstrate how teachers and students of construction-related disciplines can leverage Building Information Modelling (BIM) in their learning activities for:





- Visualizing the project
- Simulating building scenarios
- Analyzing and designing buildings and building elements
- Identifying conflicts between systems
- Developing estimates, e.g. for materials quantities (bill of quantities BOQ), activity durations (time schedules), costs (budget)
- Design and build decisions
- Project and construction management applications.

All partners were actively involved in the design, development and validation of the learning activities. A comprehensive evaluation tool to assess the modules was developed and applied by the Centre for Engineering Pedagogy at TalTech. (The resulting evaluation and assessment toolbox for BIM-enabled learning has been separately reported). The pilot modules were demonstrated to stakeholders at the Benedict project's 2nd Multiplier Event that was held in Tallinn in June 2022 and were directly used to teach students during the 2022/23 academic year in all 3 partner universities.

1.3 Structure of the Course Manual

All course manuals follow the same basic structure: in section 2 a brief introduction to the subject of the particular pilot module and why it was chosen is given. Section 3 describes the intended learning outcomes and section 4 presents the structure and delivery process for the module. Teaching methods and assessment procedures are described in sections 5 and 6 respectively, and, an overview of the teaching materials is provided in section 7. All the actual slides, assessment forms, assignment templates, etc. are attached to the manual as appendices.





2 Introduction to the Time Management Module

The construction industry is renowned for its complex and time-sensitive projects, making effective time management a critical skill for professionals in this field. To address this need, we introduce a time management course specifically designed for individuals pursuing careers in the construction industry. This course emphasizes the integration of Building Information Modeling (BIM) technology, which plays a pivotal role in optimizing project timelines, facilitating collaboration, and streamlining processes. By combining time management principles with the power of BIM, this course equips students with the necessary skills to excel in the fast-paced world of construction. The time management course aims to equip students with the essential tools and strategies to effectively manage time, resources, and project schedules. By incorporating BIM software into the curriculum, students will learn how to leverage this technology to enhance their time management abilities, improve project planning, and optimize construction processes. Students will learn how to utilize BIM software to create comprehensive project schedules, incorporating tasks, milestones, and dependencies. By visualizing project timelines and critical paths, students can effectively allocate resources, monitor progress, and ensure that construction projects stay on track. The time management course in the construction industry, incorporating Building Information Modeling (BIM), provides students with essential skills to excel in their careers. By leveraging BIM's capabilities, students can effectively plan, schedule, and manage construction projects, optimizing resource allocation, improving communication, and mitigating risks. This course equips students with the necessary tools to navigate the complexities of the construction industry, ensuring successful project outcomes and enhancing their professional profiles.

3 Learning Outcomes

On completion of the time management module, it is expected that the student:

- is able to describe the process, tools and techniques of project time management in construction (in a BIM-based work process).
- understands scheduling and project scheduling concepts.
- understands construction job site and site optimization concepts.
- understands the BIM workflow with respect to job site design, project time management and more generally.
- is able to apply the project time management process, tools and techniques in a realistic project scenario.
- can evaluate project schedule, estimate activity durations and resource allocation in terms of their relative significance towards total project duration.
- can critically analyze the construction job site and the industrial workflow of operations in order to recommend improvements.





4 Module Structure

4.1 Scope of the module

The time management module focuses on the project time management process, including construction job site design, using real project data within a BIM-based work flow. Topics include, but are not limited to:

- Terms and concepts of time management
- Activity duration estimation and resource allocation
- Tools and techniques for project scheduling and control
- Design of construction job site workplace design and requirements
- Occupational health and safety standards for construction
- Time management within the BIM work flow;

4.2 Module delivery process

The time managament module consists of:

- 1. An introductory lecture focus on **BIM-based time management principles and process**;
- 2. Three project planning workshops at the pre-construction and construction stages:
 - i. Project Planning focus on **WBS creation**, activity duration estimation (preconstruction stage);
 - ii. Project Job site design focus on workplace design and construction processes (pre-construction stage);
 - iii. Project Scheduling focus on **Project Scheduling and BIM 4D (construction** stage).

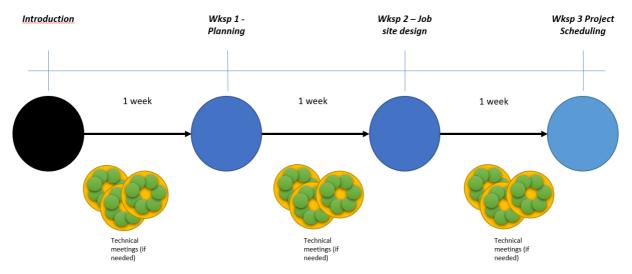


Figure 4.1 Timeline for the Risk Management module delivery



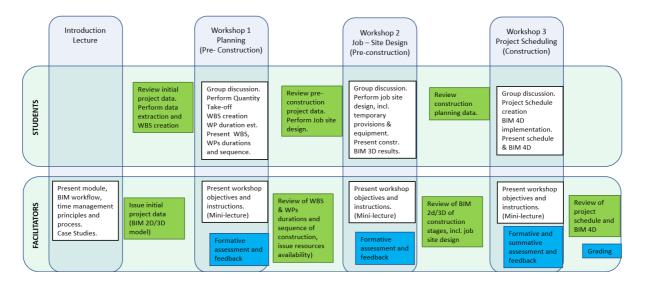


Figure 4.2 Process map for Time Management module delivery

5 Teaching Methods

Students work individually and collaboratively as needed to complete the learning activities. A project work is undertaken by small groups of students. Introductory lectures are offered to introduce the module, the project, and construction management body of knowledge, particularly focusing on time management tools and methods. BIM as a concept is considered a pre-requisite of the pilot module and 4D BIM process is presented. Supporting resources on specific topics are offered as needed during the module.

Faculty's role is to facilitate this process and to provide feedback and advice as needed. Delivery mode options:

- Fully online
- Mixed online and on-campus
- Hybrid (some attending online and some on-campus)
- Fully on campus

6 Assessment Procedures

Formative assessment at and after each workshop as faculty and peer feedback. Summative assessment is based on participation and contribution.

Grade: A, B, C (pass) / D, E, F (fail) (also includes: *grade recovery assessment options C, D, E*).

For the initial pilot module implementation in Unibo as it formed part of a larger course, a few time management-related questions convering the material of the pilot module were also included in the overall course exam.





7 Teaching Materials

7.1 Introductory Lecture

The introductory lecture sets the scene for the entire module. It gives students an overview of the time management module and provides them with all the information they need to approach the course in the correct way.

Construction management (CM) is defined as a professional service that uses specialized project management techniques to manage the planning, design, and construction of a project. CM is a professional service that can control a project's time, cost, safety records and quality. CM provides methods and tools to organize and manage the production processes of civil and building works on site. The goal is to plan, design, schedule and control the construction stage of a project. This means to plan the logic sequence of activities according to time – project time, and space – workspace of jobsite. This is achieved through the planning and scheduling of the construction operations and by the design of the jobsite layout. 4D BIM provides a visual modelling and data gathering of both planning and designing activities, summarizing project information with a final animation video.

The project work, an actual construction project simulation. is presented with some examples of the final output.

The Powerpoint slides /word documents for the introductory lecture are provided in <u>Appendix A.1.</u>

7.2 Workshop 1

Workshop 1 refers to Work Breakdown Structure – WBS and activity duration estimation

A Work Breakdown Structure (WBS) provides a hierachical decomposition framework for presenting the Work that needs to be completed in order to achieve project objectives. WBS provides a framework for dividing and subdividing the project work into smaller and manageable work packages. The WBS is specific for each project and represents the scope referred to construction operations.

The estimation of activity or Work Package (WP) duration for the development of project schedule can be achieved in three steps:

- 1. Analysis of WP's operations, productivity rates and resources;
- 2. Estimation of the WP duration, with direct or indirect estimate (analogy or labor-days / productivity rates)
- 3. Implementation of the logic sequence of activities in the project plan.

A lecture serves to present the objectives of Workshop 1 and the instructions for the student groups to carry it out. (All the Powerpoint slides for this lecture are provided in <u>Appendix A.2.</u>)





7.3 Workshop 2

Workshop 2 refers to design of construction job site (workplace design and requirements).

The design of the construction job site layout includes the following sub-systems: workstations, construction activities performed by operational resources, site plants and power systems, site roads, infrastructures, welfare and logistics sheds, temporary works and scaffoldings. Occupational healths and safety standards concerning construction site and activities defines some specific requirements to be fulfilled in job site design. Anyway, the first requirement of a good job layout is the rational development of the production cycles. Therefore, the most efficient flow of materials, components and semifinished products should be implemented.

A lecture serves to present the objectives of Workshop 2 and the instructions for the student groups to carry it out. (All the Powerpoint slides /word documents for this lecture are provided in Appendix A.3.)

7.4 Workshop 3

Workshop 3 refers to the project scheduling (planning and programming with graphic methods) and to BIM 4D.

Activity – based planning and scheduling methods and tools are presented. Gantt chart is a scheduling method that represents project activities on a time – activity chart. Project control can be achieved by updating the schedule and measuring Key Performance Indicators. Activity networking techniques are introduced and Precedence Diagramming Method is explained. These scheduling methods are based on a topological representation of the process, the network logic, and a scheduling algorithm that computes activity times and total project duration. 4D BIM modeling combines the benefits of 3D modeling of BIM objects with the element of time of construction processes. BIM objects are linked to the project schedule and a construction animation can be developed.

A lecture serves to present the objectives of Workshop 3 and the instructions for the student groups to carry it out. (All the Powerpoint slides for this lecture are provided in Appendix A.4.)

7.5 Assessment

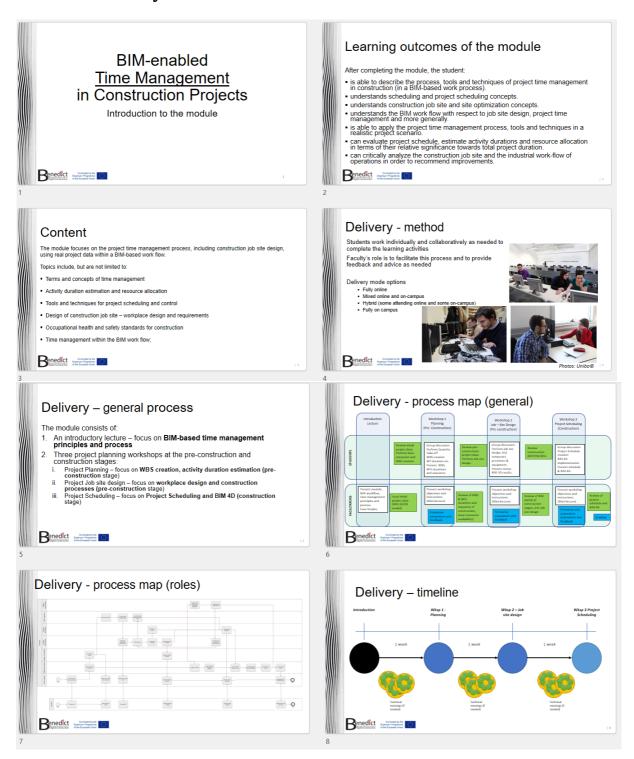
Formative assessment takes place as feedback and discussion after each time management meeting. Summative assessment includes evaluation of student participation and engagement, and exam questions. This is discussed in chapter 6. Students are required to reflect on their own learning experiences during the module. An example questionnaire format for the self-reflection exercise is provided in <u>Appendix C.1.</u>





Appendix A - Presentation Slides

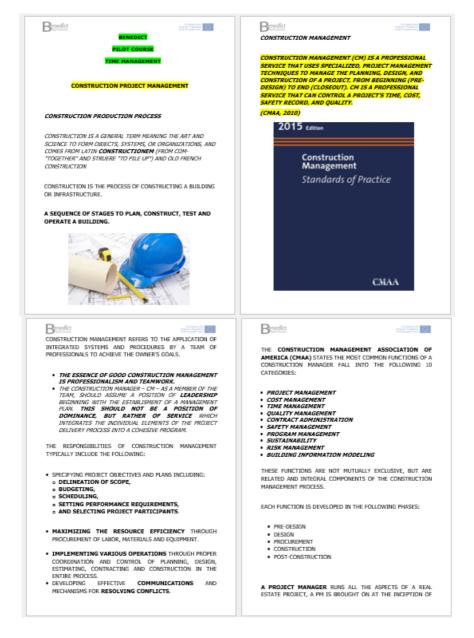
A.1. Introductory Lecture Slides



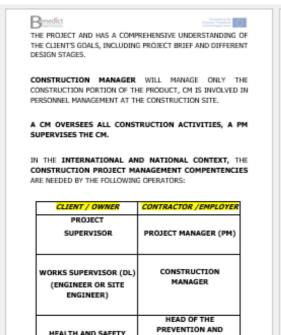










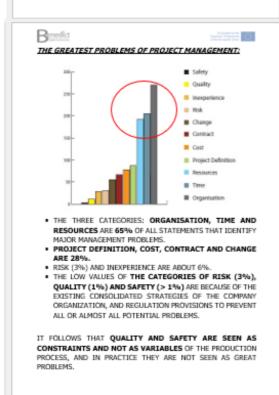


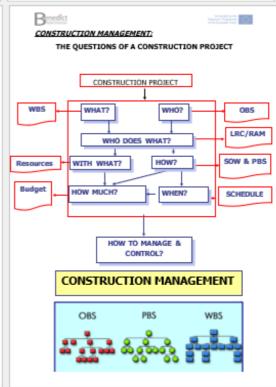
CO-ORDINATOR

PROTECTION SERVICE

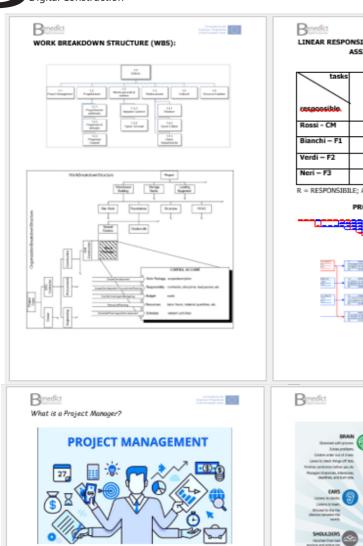
/ SAFETY MANAGER

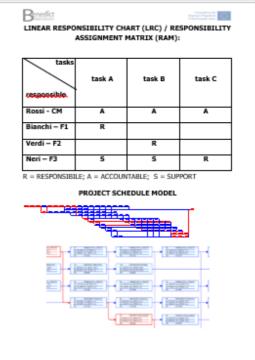






















I. OBLIGATIONS TO THE PUBLIC II. OBLIGATIONS TO THE CLIENT III. OBLIGATIONS TO THE PROFESSION IV. OBLIGATIONS TO THE ENVIRONMENT

I. OBLIGATIONS TO THE PUBLIC

REPRESENTATION OF QUALIFICATIONS AVAILABILITY:

- I WILL ONLY ACCEPT ASSIGNMENTS FOR WHICH I AM QUALIFIED BY MY EDUCATION, TRAINING, PROFESSIONAL EXPERIENCE AND TECHNICAL COMPETENCE,
- AND I WILL ASSIGN STAFF TO PROJECTS IN ACCORDANCE WITH THEIR QUALIFICATIONS AND COMMENSURATE WITH THE SERVICES TO BE PROVIDED,
- AND I WILL ONLY MAKE REPRESENTATIONS CONCERNING MY QUALIFICATIONS AND AVAILABILITY THAT ARE TRUTHFUL AND ACCURATE.

LEGAL COMPLIANCE:

- I WILL NOT DISCRIMINATE IN THE PERFORMANCE OF MY SERVICES ON THE BASIS OF RACE, RELIGION, NATIONAL ORIGIN. AGE. DISABILITY, GENDER, OR SEXUAL ORIENTATION.
- I WILL NOT KNOWINGLY VIOLATE ANY LAW, STATUTE, OR REGULATION IN THE PERFORMANCE OF MY PROFESSIONAL SERVICES.



FAIR COMPETITION:

- I WILL REPRESENT MY PROJECT EXPERIENCE ACCURATELY TO MY PROSPECTIVE CLIENTS AND OFFER SERVICES AND STAFF THAT I AM CAPABLE OF
- I WILL DEVELOP MY PROFESSIONAL REPUTATION ON THE BASIS OF MY DIRECT EXPERIENCE AND SERVICE PROVIDED, AND I WILL ONLY ENGAGE IN FAIR COMPETITION FOR ASSIGNMENTS.

PUBLIC CONTRACTS:

 I WILL NOT OFFER NOR MAKE ANY PAYMENT OR GIFT TO A PUBLIC OFFICIAL WITH THE INTENT OF INFLUENCING THE OFFICIAL'S JUDGMENT IN CONNECTION WITH AN EXISTING OR PROSPECTIVE PROJECT.

I WILL TAKE AN ACTIVE ROLE IN DEVELOPING A CULTURE OF SAFETY, CONSISTENT WITH POLICY STATEMENT ON SAFETY AND THE CONSTRUCTION

II. OBLIGATIONS TO THE CLIENT

CLIENT SERVICE:

- I WILL SERVE MY CLIENTS WITH HONESTY, INTEGRITY,
- I WILL SERVE BY CLIENTS WITH HUNESTY, INTEGRIT, CANDOR, AND OBJECTIVITY.
 I WILL PROVIDE MY SERVICES WITH COMPETENCE, USING REASONABLE CHAR, SKILL, AND DILISENCE CONSISTENT WITH THE INTERESTS OF MY CLIENT AND THE APPLICABLE STANDARD OF CARE.





CONFLICTS OF INTEREST:

 I WILL ENDEAVOR TO AVOID CONFLICTS OF INTEREST: AND WILL DISCLOSE CONFLICTS THAT IN MY OPINION MAY IMPAIR MY OBJECTIVITY OR INTEGRITY.

FAIR COMPENSATION:

- I WILL NEGOTIATE FAIRLY AND OPENLY WITH MY
 CLIENTS IN ESTABLISHING A BASIC FORM CLIENTS IN ESTABLISHING A BASIS CONFENSATION,
- a AND I WILL CHARGE FEES AND EXPENSES THAT ARE REASONABLE AND COMMENSURATE WITH THE SERVICES TO BE PROVIDED AND THE RESPONSIBILITIES AND

RELEASE OF INFORMATION:

ELEASE OF INFORMATION:

I WILL ONLY MAKE STATEMENTS THAT ARE TRUTHFUL,
AND I WILL KEEP INFORMATION AND RECORDS
CONFIDENTIAL WHEN APPROPRIATE AND PROTECT THE
PRAPRIETARY INTERESTS OF MY CLIENTS AND PROFESSIONAL COLLEAGUES.

III. OBLIGATIONS TO THE PROFESSION

· INDUSTRY STANDARDS:

 I WILL FURNISH MY SERVICES IN A MANNER CONSISTENT WITH THE ESTABLISHED AND ACCEPTED STANDARDS OF PRACTICE, WHICH DEFINE THE PARAMETERS FOR THE CM PROFESSION, AND THE LAWS AND REGULATIONS THAT GOVERN ITS PRACTICE.



HONESTY:

o 1 WILL NOT MAKE MISLEADING, DECEPTIVE, OR FALSE STATEMENTS OR CLAIMS ABOUT MY PROFESSIONAL QUALIFICATIONS, EXPERIENCE, OR PERFORMANCE,

O DESCRIPTION

- AND SHALL ACCURATELY STATE THE SCOPE AND NATURE OF MY RESPONSIBILITIES IN CONNECTION WITH WORK FOR WHICH I AM CLAIMING CREDIT.
- IN MY BUSINESS, I WILL NOT ENGAGE IN BRIBERY, FRAUD, OR CORRUPTION IN ALL PROFESSIONAL SERVICES TO HELP CUSTOMERS PLAN, DESIGN, IMPLEMENT, MANAGE, AND CONSTRUCT PROJECT ACTIVITIES IN WHICH I AM ENGAGED.
- I WILL BE ESPECIALLY VIGILANT TO MAINTAIN APPROPRIATE ETHICAL BEHAVIOR EVEN WHERE PAYMENTS OF GRATUITIES OR BRIBES ARE INSTITUTIONALIZED PRACTICES.

PROFESSIONAL DEVELOPMENT:

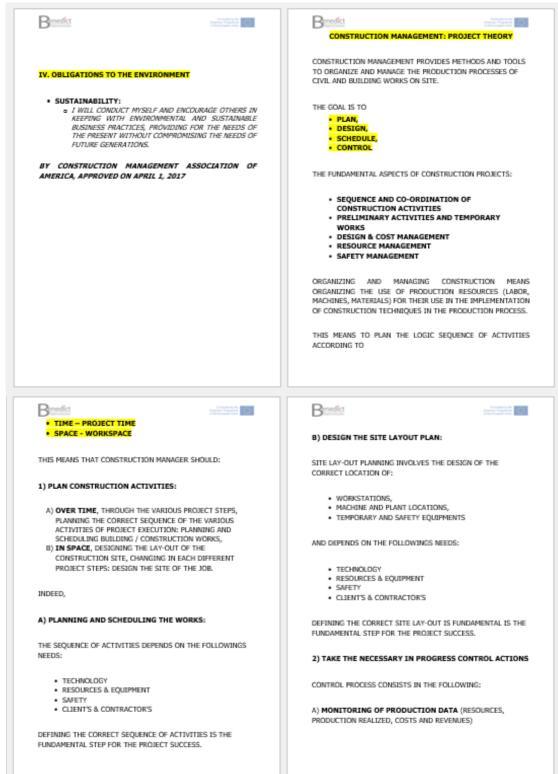
- I WILL CONTINUE TO DEVELOP MY PROFESSIONAL KNOWLEDGE AND COMPETENCY AS A CONSTRUCTION MANAGER, AND I WILL CONTRIBUTE TO THE ADVANCEMENT OF THE CONSTRUCTION AND PROGRAM MANAGEMENT PRACTICE AS A PR FOSTERING RESEARCH AND EDUCATION. PROFESSION BY
- I WILL RECOGNIZE AND FINEILL MY OBLIGATION TO NURTURE FELLOW PROFESSIONALS AS THEY PROGRESS THROUGH ALL STAGES OF THEIR CAREER, BEGINNING WITH PROFESSIONAL EDUCATION AND CONTINUING THROUGHOUT THEIR CAREER.

INTEGRITY OF THE PROFESSION:

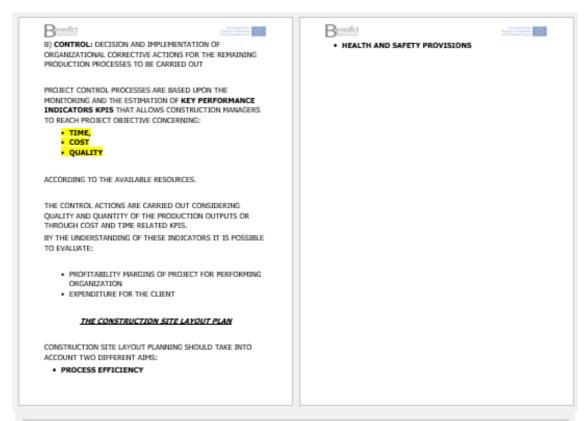
- I WILL AVOID ACTIONS THAT PROMOTE MY OWN SELF-INTEREST AT THE EXPENSE OF THE PROFESSION,
- AND I WILL UPHOLD THE STANDARDS OF THE CONSTRUCTION MANAGEMENT PROFESSION WITH HONOR AND DIGNITY.

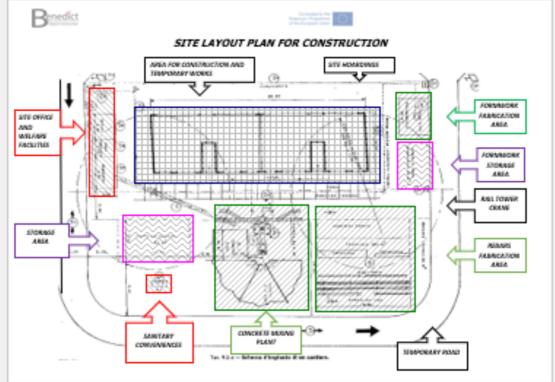




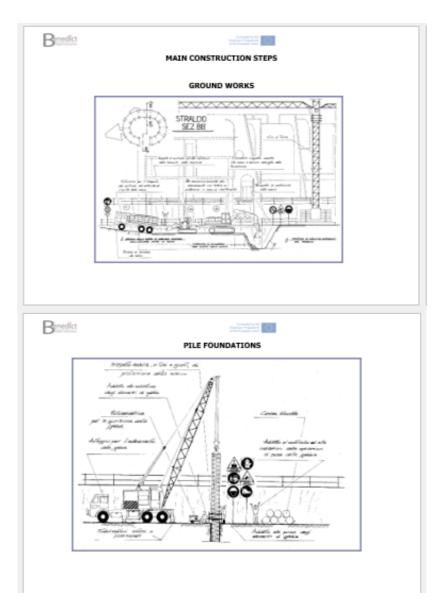




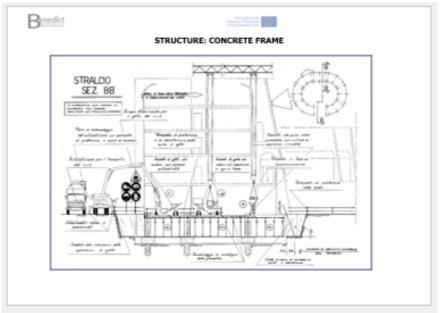


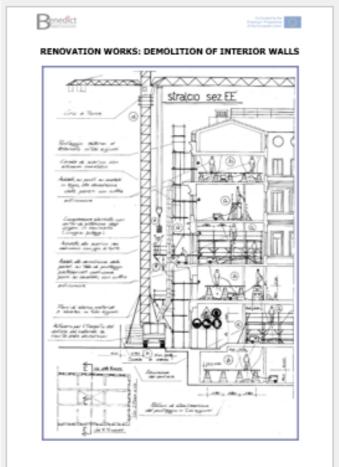




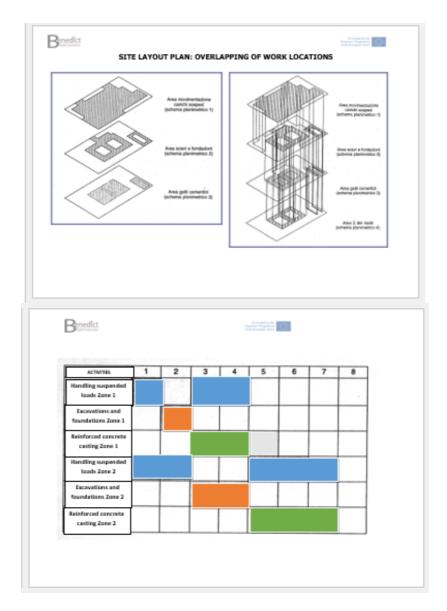




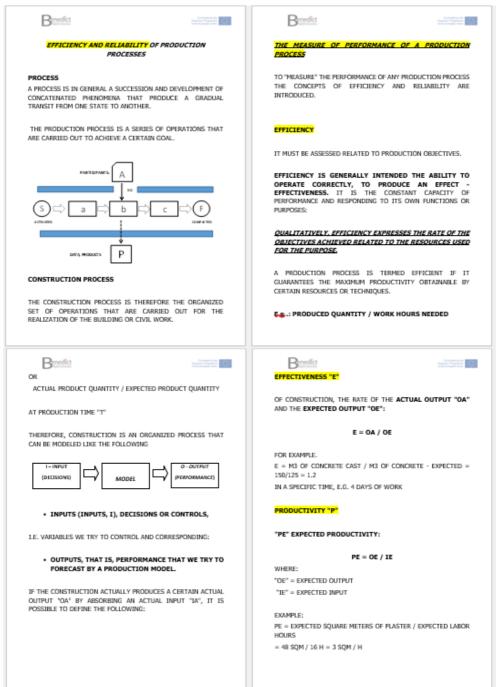






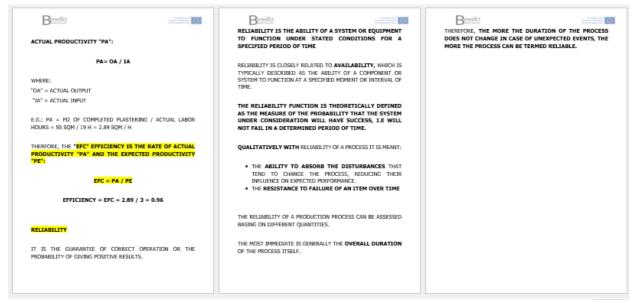








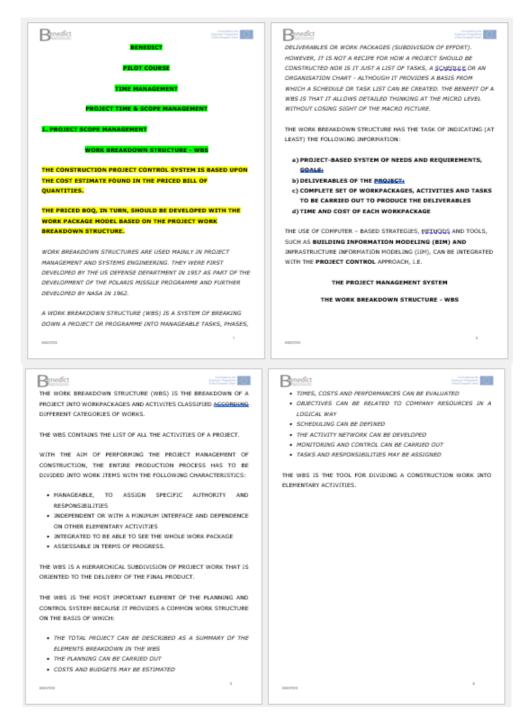




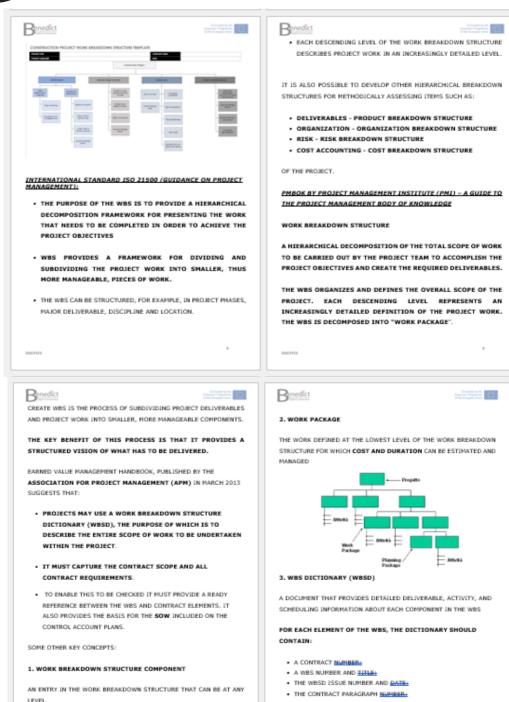




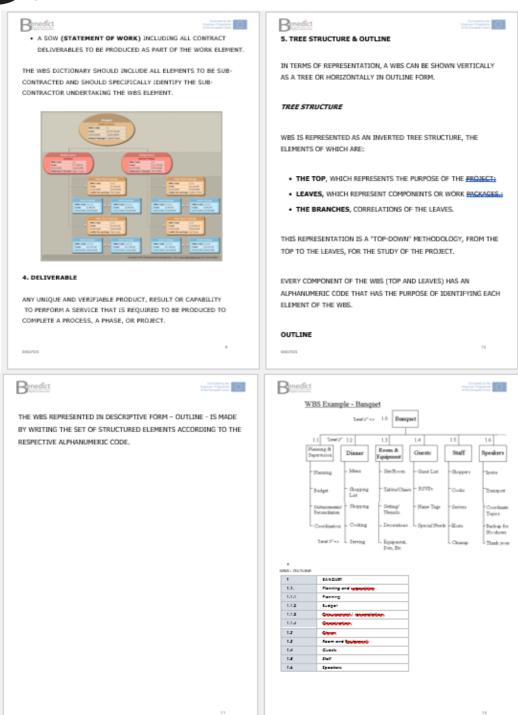
A.2. Workshop 1 lecture Slides



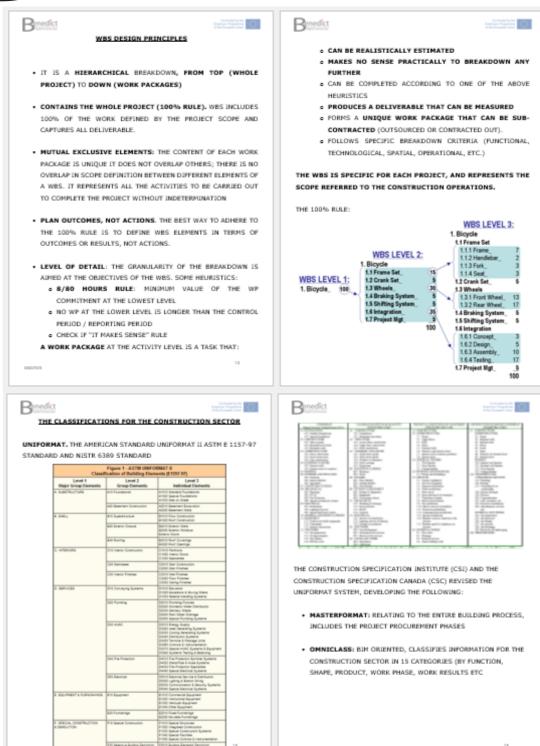




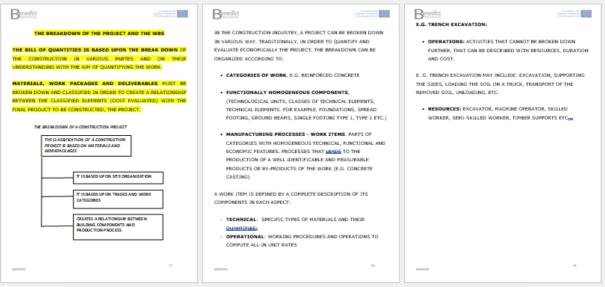






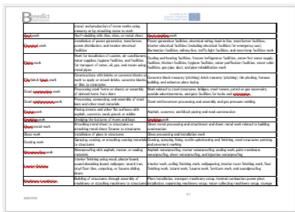


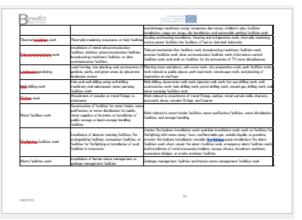








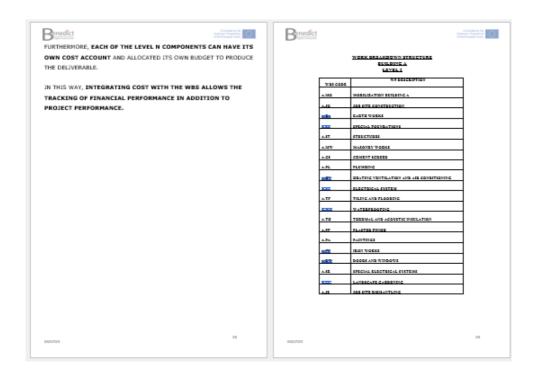




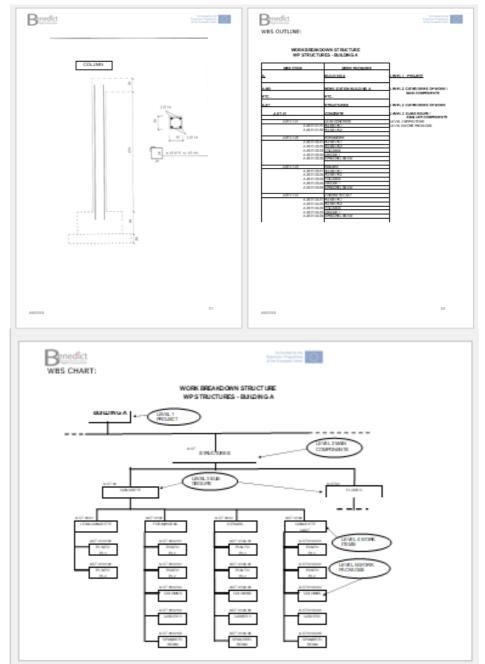




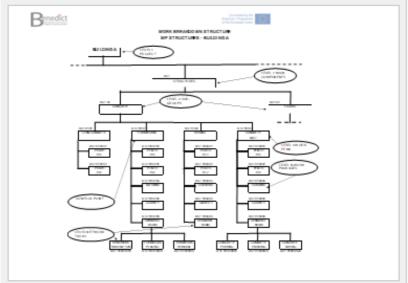


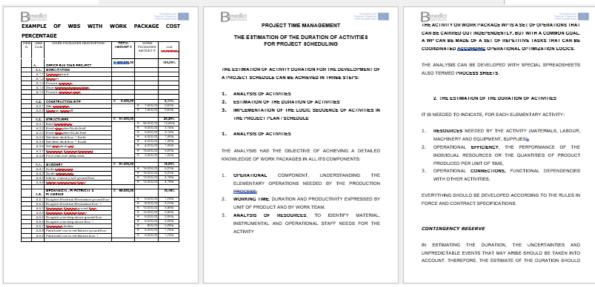




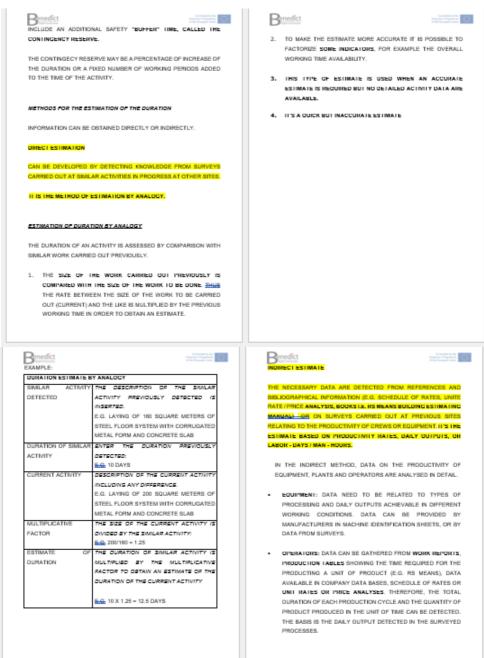






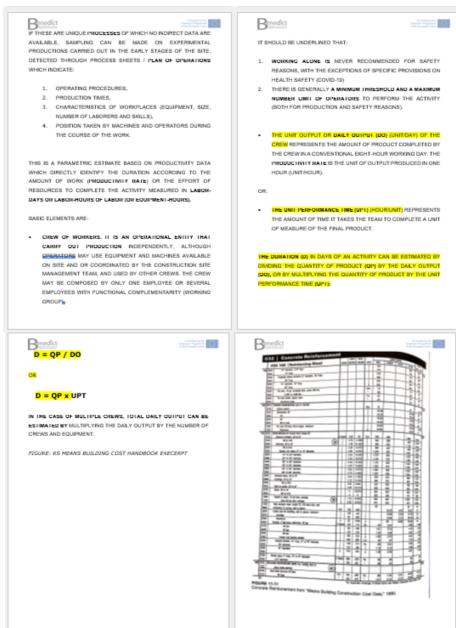




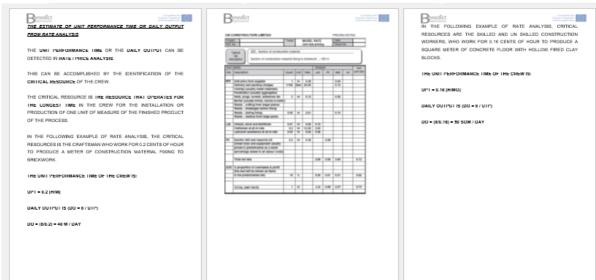


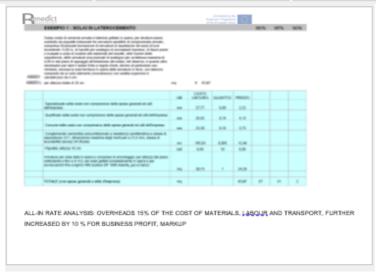




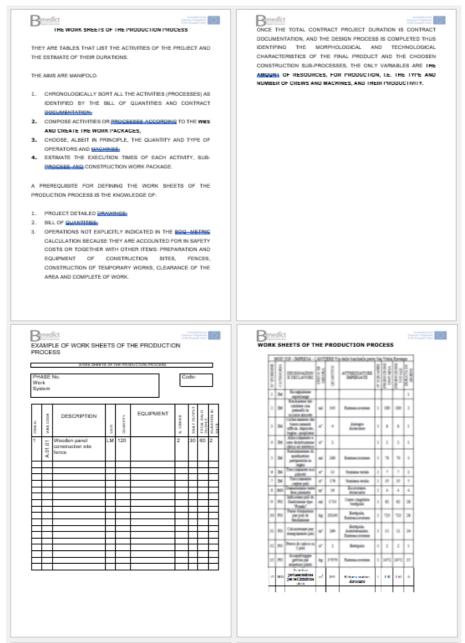




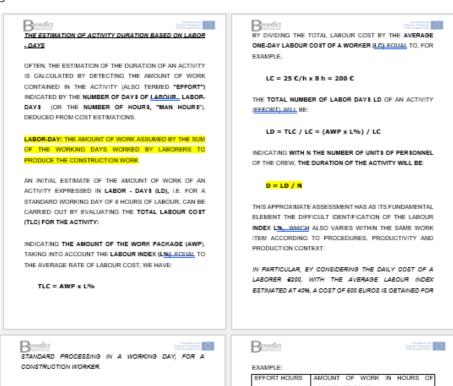










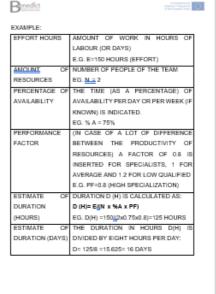


STANDARD PROCESSING IN A WORKING DAY, FOR A CONSTRUCTION WORKER.

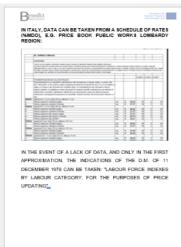
IT IS ALSO POSSIBLE TO INSERT CORRECTIVE INDEXES.
ACCORDING TO:

1. PERCENTAGE OF TIME RESOURCES ARE AVAILABLE (PERCENT AVAILABLE) TO CARRY OUT THE ACTIVITY (E.G. 75%)

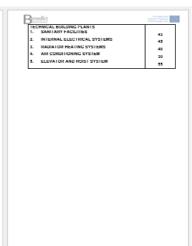
2. PERFORMANCE FACTOR ACCORDING TO THE PRODUCTION CAPACITY OF RESOURCES: FOR EXAMPLE, THE AVERAGE RESOURCE HAS A FACTOR OF 1, VERY SPECIALIZED RESOURCES CAN ALSO HAVE 0.8, LOW-SKILLED RESOURCES 1.2.

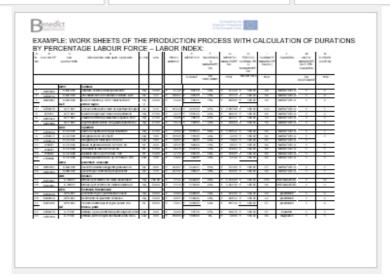




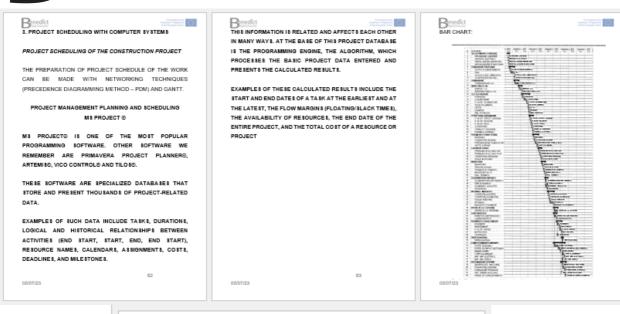


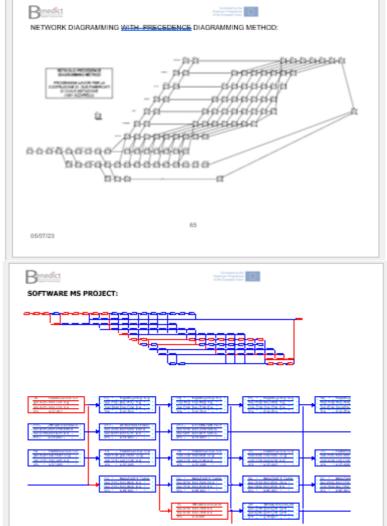
CAI	ECONES OF WORK	% LABOUR FORCE
ROA	AD WORKS	
1.	MOVEMENTS OF MATERIALS	18
2.	WORKS OF ART	30
3.	SUBTERRATEAN WORK	29
4.	OTHER OR LOW-LEVEL JOBS	36
5.	Superstructures	7
s.	WORKS WITH MULTIPLE CATEGORIES OF WORK	22
	AND NO UNDERGROUND WORK	
7.	WORKS WITH MULTIPLE CATEGORIES OF	24
	WORKS AND UNDERGROUND WORK	
BUILDING WORKS		40
HYL 1.	RAULIC WORKS EMBANKMENTS, FUNNELS, ETC.	
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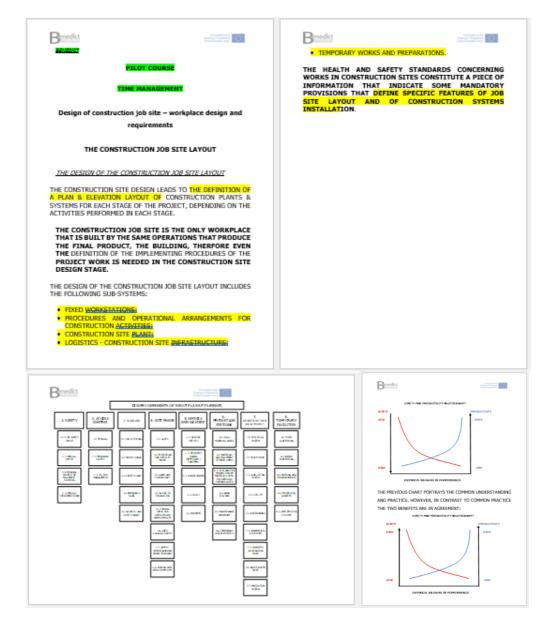




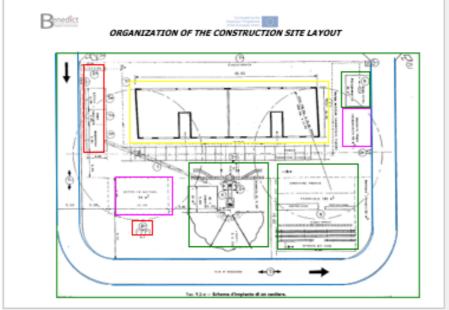


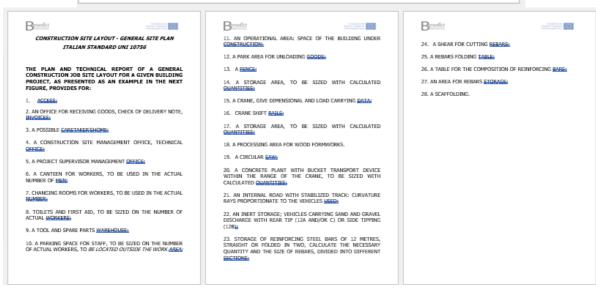


A.3. Workshop 2 lecture Slides



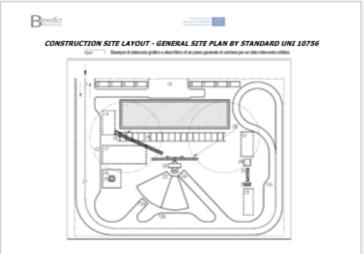


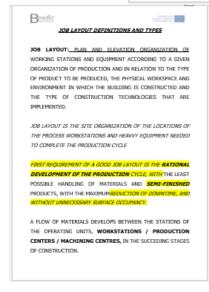


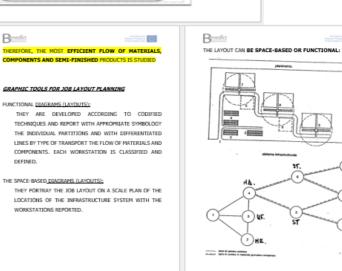




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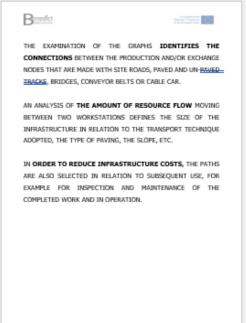


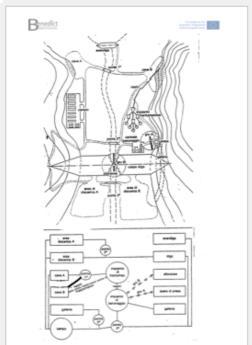


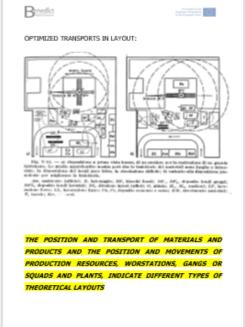




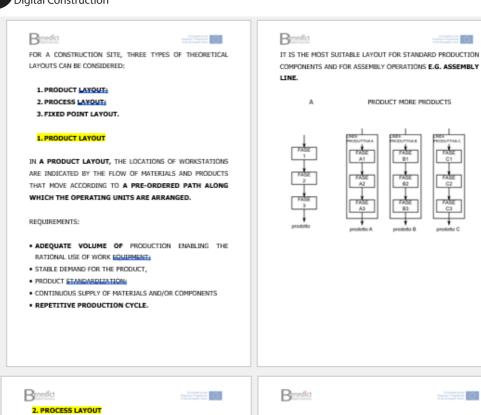


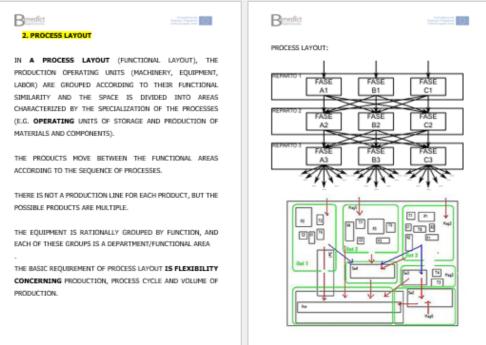




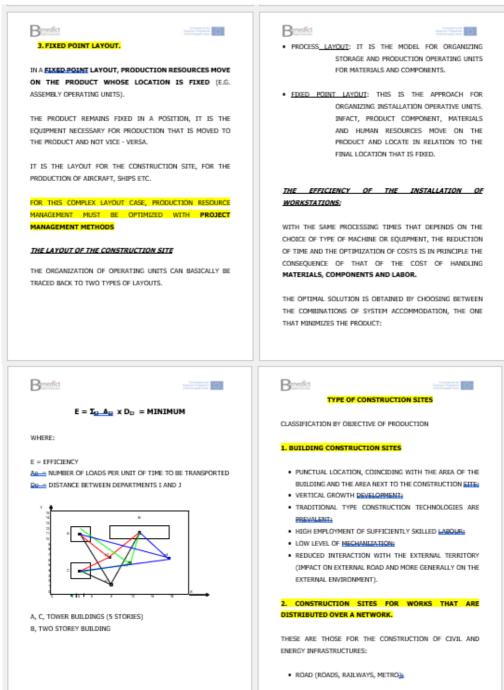






















 ENERGY DISTRIBUTION SYSTEMS (LIGHTING, F.M., DATA NETWORKI:

THEY ARE CHARACTERIZED BY:

- MOBILE CONSTRUCTION SITES DEVELOP ALONG THE ROUTE FOLLOWING THE PATH OF THE WORKS TO BE CARRIED QUE:
- LARGE SIZE:
- INDUSTRIALIZED CONSTRUCTION TECHNOLOGIES:
- LOW USE OF HIGHLY SKILLED LABOUR AND VERY HIGH LEVEL
 OF MECHANIZATION:
- HIGH INTERACTION WITH THE EXTERNAL ENVIRONMENT -
- IMPACT ON EXTERNAL ROAD FOR THE SUPPLY AND DISPOSAL
 OF EXCAVATION MATERIAL:
- THE NEED FOR TRANSPORT INFRASTRUCTURE.

3. CONSTRUCTION SITES FOR TERRITORIAL OR URBAN EQUIPMENT (DAMS, BRIDGES, PLANT POWER STATIONS)

THEY HAVE A PUNCTUAL LOCATION, BUT THE OTHER FEATURES ARE SIMILAR TO THOSE OF NETWORK - BASED WORKS.





THE USE OF PREFABRICATION AND INDUSTRIALIZATION OF METAL FORMWORKS FOR POURING OF CONCRETE IS A STANDARD OPERATION.

4. INDUSTRIAL PRODUCTION SITES FOR SEMI-FINISHED PRODUCTS, PREFABRICATED COMPONENTS.

CEMENT CONGLOMERATE, BITUMEN CONSLOMERATE, STABILIZED INERTS, THEY ARE PRODUCED AND TRANSPORTED TO CONSTRUCTION SITES BY SPECIALIZED VEHICLES (E.G. TRUCK MIXER).

- THEY ARE CENTRAL TO THE MARKETING AREA OF PRODUCTION AND THE SUPPLY OF RAW MATERIALS TO MINIMIZE TRANSPORT COSTS AND TIMES AND GIVE CONTINUITY TO THE PRODUCTION PROCESS:
- MECHANISED AND INDUSTRIAL-CYCLE PRODUCTION BROCKESSES:
- LOW USE OF HIGHLY SKILLED LABOUR AND VERY HIGH LEVEL OF MECHANIZATION:
- . HIGH INTERACTION WITH THE EXTERNAL ENVIRONMENT -
- IMPACT ON EXTERNAL ROAD FOR THE SUPPLY AND DISPOSAL OF EXCAVATION MATERIAL:
- THE NEED FOR TRANSPORT INFRASTRUCTURE.

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CLASSIFICATION BY TYPE OF INTERVENTION:

NEW CONSTRUCTION - IN URBAN AND SUBURBAN AREAS, LOW USE OF LABOUR, INDUSTRIALIZED PRODUCTS, REDUCED DEGREE OF MECHANIZATION:

RENOVATION / RESTORATION - IN URBAN CONTEXTS, HIGH USE OF SKILLED LABOUR, TRADITIONAL PROCESSING, LOW LEVEL OF MECHANIZATION:

MAINTENANCE - SMALL SIZE, HIGH USE OF SKILLED LABOUR, POOR MECHANIZATION, ABSENCE OF CONSTRUCTION SIZES

DEMOLITION – HIGH ENVIRONMENTAL IMPACT, USE OF SKILLED LABOUR. HIGH DEGREE OF MECHANIZATION.

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DESIGN ERRORS IN SITE PLANNING CREATE OPERATIONAL INEFFICIENCIES AND UNCONTROLLED COST INCREASES, IN ADDITION TO AN INCREASE OF SAFETY RISKS.

THE POSSIBLE EFFECTS OF POOR JOB SITE DESIGN

WITHOUT A DETAILED JOB SITE DESIGN, THE FOLLOWING PROBLEMS MAY OCCUR:

1. POORLY LOCATED STORAGES OF MATERIAL:

- STACKED ON A DRAINAGE OR NEAR THE EDGE OF AN EXCAVATION
- TOO FAR FROM THE WORK PLACE
- TOO FAR FROM THE HOIST OR OUT OF THE CRANE'S REACH
- . PREVENT THE CORRECT FLOW OF TRAFFIC ON SITE
- THEIR DELIVERY HAS BEEN BADLY PLANNED AND WILL BE USED MUCH LATER IN THE WORKS
- THEY ARE FRAGILE
- THEY ARE NOT STABLE





0







2. POORLY LOCATED PLANTS AND EQUIPMENT:

- . THE CEMENT MIXER IS INACCESSIBLE FOR THE DELIVERY OF MATERIALS
- . THE CEMENT MIXER IS NOT STABLE
- THERE IS NO SPACE FOR STORAGE OF AGGREGATES.
- CRANES DO NOT REACH ALL WORKING AREAS
- · WINCHES OR HOISTS WITH INSUFFICIENT PAYLOAD / OR INSUFFICIENT HEIGHT TO MOVE LOADS OR POORLY LOCATED IN RELATION TO THE WORK TOP
- NOT STABLE CRANES AND HOISTS

3. INADEQUATE SPACES FOR ROADS, MATERIAL

STORAGE OR FOR CARRYING OUT OPERATIONS:

- INADEQUATE OR CLUTTERED WITH DEPOSITS/RUBBLE:
- · MATERIALS STACKED UNSTABLELY OR NEAR THE ROAD CAUSING HAZARDS:
- · WORKSPACES THAT ARE TOO SMALL, NEED ADDITIONAL AREAS TO LOCATE OR POOR LOCALIZED WITH TIME-WASTING BECAUSE OF MOVEMENT TIMES.

4. POORLY LOCATED SHEDS:

- OFFICE SHEDS LOCATED TOO CLOSE TO NOISY ACTIVITIES (E.G. CEMENT MIXER), OR LOCATED TOO CLOSE TO THE CONSTRUCTION SITE WITH DUST PRODUCTION, OR TOO FAR AWAY WITH POOR PANORAMIC VIEW OF THE SITE:
- WAREHOUSES WITH INADEQUATE ACCESS TO THE LOADING/UNLOADING OR LIFTING OF MATERIALS OR IN UNSAFE AREAS.

5. POORLY DESIGNED OR INSTALLATED TEMPORARY

- . POORLY DESIGNED / INSTALLED SCAFFOLDING AND PROVISIONAL WORKS:
- UNSTABLE FORMWORK AND SHORING:
- LACK OF PROTECTIONS





KSTATIONS AND CONNECTION SYSTEMS

THE DESIGN OF A 10B SITE LAYOUT INVOLVES THE LOCALIZATION AND SIZING OF MANY COMPONENTS, TERMED WORKSTATIONS AND CONNECTION SYSTEMS:

a. THE WORKSTATIONS:

- a.1. PRODUCTION STATIONS:
- a.2. THE PRODUCTION STATIONS OF COMPONENTS OR SEMI-FINISHED PRODUCTS:
- a.3. INVENTORY STORAGE STATIONS:
- a.4. SHEDS FOR MANAGEMENT SERVICE ACTIVITIES (ENGINEERS AND MANAGERS):
- a.5. STAFF SERVICE SMEDS:
- a.6. THE STATIONS OF PRODUCTION SUPPORT ACTIVITIES:
- a.7. WASTE STORAGE STATIONS TEMPORARY STORAGE
- a.8. TECHNOLOGY PLANT POWER STATIONS
- a.9. PARKING AREAS FOR VEHICLES
- a.11. PRODUCTION STATIONS FOR RAW MATERIALS AND PRODUCTS FOR CIVIL WORKS
- a.12. INTERMODALITY STATIONS OF TRANSPORT SYSTEMS





b. CONNECTION SYSTEMS

- b.1. HORIZONTAL AND VERTICAL HANDLING SYSTEM:
- b.2. ELECTRICAL SYSTEM:
- b.3. SANITARY AND INDUSTRIAL WATER SYSTEM.

THE SYSTEM OF WORKSTATIONS

IT IS THE FUNCTIONALLY HOMOGENEOUS AREAS THAT MAKE UP THE ELEMENTARY COMPONENTS OF THE CONSTRUCTION SITE.

THEIR TYPE, ENDOWMENT AND SIZE DEPEND ON THE TYPE OF

- *OBJECT OF PRODUCTION AND ITS PROCESSES:
- *TYPE OF CONSTRUCTION PROJECT













LOCATION

THEIR POSITION DEPENDS ON THE FOLLOWING CONSTRAINTS:

- LOCATION OF THE AREA OF THE WORKS (BRIDGE OR BUILDING);
- LOCATION OF PRODUCTS STORAGE AREAS:
- LOCATION OF GATES FOR THE TRANSIT OF <u>SUPPLIES</u>:
 SIZE OF UTILITIES PRODUCED
- FREQUENCY OF ENTRY AND EXIT OF UTILITIES FROM THE AREAS THEMSELVES, THUS DEPENDING ON THE METHODS AND TIMES OF USE OF THE PRODUCTION UTILITIES:
- SIZE OF STORAGE AREAS OF REFUELLING MATERIALS:
- · STORAGE TECHNIQUES OF REFUELLING MATERIALS.

IN GENERAL, THE POSITIONING OF THESE AREAS MUST BE AS BARYCENTRIC AS POSSIBLE WITH RESPECT TO THE AREA OF LOCATION OF THE WORK OR IN SUCH A POSITION AS TO SIMPLIFY THE MORPHOLOGY OF TRANSPORT FLOWS AND THEREFORE TRANSPORT TECHNIQUES.





THE AREA IS CALCULATED AS THE SUM OF THE SURFACE OF THE WORK. STATION CONSISTING OF THE MACHINES AND EQUIPMENT, THE SURFACE NECESSARY FOR LABOR, THE HANDLING OF MATERIALS AND COMPONENTS WAITING FOR PROCESSING AND DISPATCH, THE SURFACE NECESSARY FOR THE MAINTENANCE OF THE MACHINE, THE SPACES NECESSARY FOR THE COMMISSIONING AND DISASSEMBLY OF THE MACHINE.

AS AN EXAMPLE, THE FOLLOWING SIZE INDEXES CAN BE GIVEN:

- CONCRETE PLANTS: 1 SQM/20 CM OF CONCRETE PRODUCED PER MONTH WITH A MINIMUM OF 50 SQUARE METERS:
- REINFORCEMENT STEEL BARS PROCESSING: 1 SQM/1 TON. OF WINDOWED STEEL:
- STEEL-COMPONENTS WORKSHOP: 1 SQM /500 KG OF STEEL PROCESSED MONTHLY;
- CRUSHING PLANT: 1 SQM/S MC OF INERTS PRODUCED MONTHLY:
- PREFABRICATED PLANT: 15 SQM / 1 MC OF CONCRETE PRODUCED DAILY.

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A.3. INVENTORY STORAGE STATIONS

GENERAL INFORMATION

THESE ARE THE JUNCTION STATIONS BETWEEN SUPPLY SYSTEM AND PROCESSING OPERATIONS.

SIZING

THE SIZE OF THE STORAGE STATIONS DEPENDS ON THE SIZE OF THE PROJECT AND ITS GEOGRAPHICAL LOCATION. WITH REGARD TO CONSTRUCTION IN ITALY, THE FOLLOWING STANDARDS CAN BE GIVEN:

- STORAGE AREA (TOTAL) COVERED: 1 SQM / 50 SQUARE METERS OF BUILDING:
- STORAGE AREA (TOTAL) UNCOVERED: 1 SQM / 20 SQUARE METERS OF BUILDING.
- FOR CONSTRUCTION SITES ABROAD, THESE AREAS ARE TO BE QUADRUPLED.

LOGISTIC CLASSIFICATION OF INVENTORYS

STORAGE AREAS ARE SIZED THROUGH THE LOGISTICAL TYPOLOGY OF UTILITY INVENTORIES, WHICH CAN BE: Renedict



- TRANSIT INVENTORIES (JUST IN TIME SUPPLIES): THOSE
 REQUIRED FOR THE TIME NECESSARY FOR
 PROCESSING OPERATIONS, OR FOR THE TIME
 NECESSARY FOR HANDLING OPERATIONS ON
 SITE.
- BATCH INVENTORIES: WHEN UTILITIES ARE SUPPLIED
 ACCORDING TO BATCHES OF DIFFERENT SIZES
 FROM THOSE NECESSARY FOR PRODUCTION, BUT
 WITH THE AIM OF OPTIMIZING THE COST OF
 ADDUCTION.
- SAFETY INVENTORIES: NEEDED TO COMPENSATE FOR ANY DISCONTINUITY OF SUPPLY.

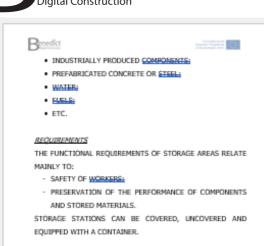
CLASSIFICATION BY MATERIAL OR PRODUCT

STORAGE STATIONS GENERALLY REFER TO THE TYPE OF MATERIAL STORED:

- IMERTS:
- BINDERC
- WOODEN AND METAL <u>CARPENTRY;</u>
- REINFORCING OR CONSTRUCTION STEEL:







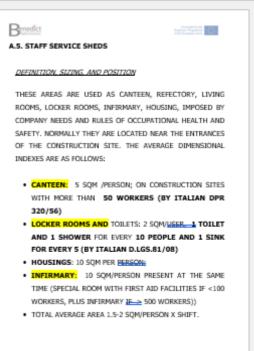


Donardiet Congression

TRANSPORT TIMES AND COSTS.

THEY ARE THE HINGE BETWEEN SUPPLY AND PRODUCTION. FOR THIS REASON, THEIR POSITION WITH RESPECT TO THE ACCESSES OF THE CONSTRUCTION SITE AND THE AREA OF LOCATIONS OF THE WORK IS IMPORTANT TO OPTIMIZE







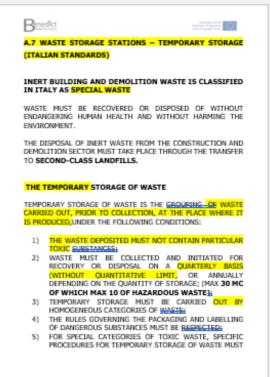




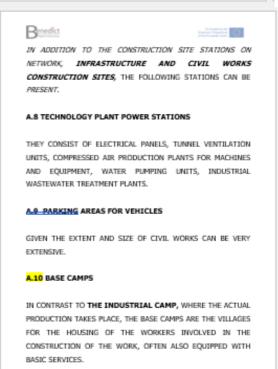


















A.13. PRODUCTION STATIONS FOR RAW MATERIALS AND PRODUCTS FOR CIVIL WORKS THESE ARE THE STATIONS RELATED TO EXCAVATING, QUARRYING, AND INERT PRODUCING AREAS, CONCRETE PLANTS FOR THE PRODUCTION OF BITUMINOUS CONGLOMERATES, REAL PLANTS FOR THE PRODUCTION OF PREFABRICATED PRODUCTS.

A.12 INTERMODALITY STATIONS FOR TRANSPORT SYSTEMS:

THE INTERMODALITY STATIONS OF TRANSPORT SYSTEMS ARE INTENDED TO MITIGATE THE IMPACT OF VEHICLE FLOWS OF ROAD TRANSPORT OF RESULTING MATERIAL FROM THE EXCAVATION AND PRODUCTION OF RAW MATERIALS

Benedict O DESCRIPTION CONNECTION SYSTEMS: B.1. THE HORIZONTAL AND VERTICAL HANDLING SYSTEM. IT IS THE KINEMATIC COMPONENT OF THE LAYOUT. INFRASTRUCTURE SURSYSTEM. TRANSPORT SUBSYSTEM. THE INFRASTRUCTURE SYSTEM THE INFRASTRUCTURE SYSTEM CONSISTS OF THE COMPLEX OF THE ROAD, RAIL AND AIR NETWORK (TOWER CRANES, CABLE CAR) WHICH ALLOWS THE MOBILITY OF RESOURCES (MANPOWER, MATERIALS, COMPONENTS) WITHIN THE CONSTRUCTION SITE. THE SIZE AND CONFIGURATION OF THE INFRASTRUCTURE SUBSYSTEM ARE LINKED TO THE TYPE OF WORK, THE SIZE OF THE CONSTRUCTION SITE, THE OROGRAPHY OF THE TERRITORY, THE TYPE OF TRANSPORT CHOSEN. TOWER CRANE:









THE TRANSPORT SYSTEM

IN THE CHOICE OF TRANSPORT TECHNIQUES, MUCH IMPORTANCE IS ATTACHED TO THE DEVELOPMENT OF SYSTEMS CAPABLE OF INTEGRATING AND COORDINATING THE VARIOUS METHODS.

B.2. THE ELECTRICAL SYSTEM.

IT CONSISTS OF THE FOLLOWING ELEMENTS.

- TRANSFORMATION BOOTH FROM MW(MEDIUM VOLTAGE)
 TO LV (LOW VOLTAGE) FOR UTILITIES ABOVE 100 KW. IT
 CONSISTS OF A PREFABRICATED STEEL OR A.C. ARTIFACT OR
 PILE PROCESSING BOOTHS.
- GENERAL ELECTRICAL PANEL, DOWNSTREAM OF THE CONNECTION, FROM WHICH DERIVE ALL THE PRIMARY POWER LINES, EACH PROTECTED BY A DIFFERENTIAL SWITCH.
- PRIMARY POWER LINES, WHICH CAN BE AERIAL OR UNDERGROUND WITH SPECIFIC CHARACTERISTICS ACCORDING TO CURRENT LEGISLATION.
- AREA ELECTRICAL CABINETS, WHICH SERVE A SERIES OF EQUIPMENT (CRANES, CEMENT PLANTS) OR AN AREA OF THE CONSTRUCTION SITE.
- SECONDARY LINES THAT POWER THE INDIVIDUAL EQUIPMENT.

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- USAGE CABINETS WHERE THE SOCKETS FOR SMALL EQUIPMENT OR THE LIGHTING SYSTEM ARE LOCATED.
- EQUIPMENT WIRING. THE PLUG SOCKETS OF THE WIRING MUST BE OF THE INTERLOCKED TYPE.
- EARTHING SYSTEM THAT CONNECTS ALL EQUIPMENT AND MASSES.
- AUTONOMOUS GENERATOR GENERALLY CONSISTING OF A DIESEL ELECTRICAL POWER FORCE GENERATOR, POSITIONED NEAR THE GENERAL ELECTRICAL PAMEL.

STANDARD FÖR SIZING

INDOOR AND OUTDOOR LIGHTING:

- OFFICE LIGHTING, CANTEEN ETC.: 4 KW/10050M;
- LIGHTING WAREHOUSES, WORKSHOP (INCLUDING FEM ELECTRIC DRIVING FORCE): 8 KW/1406CM;
- OUTDOOR LIGHTING WITH LIGHT POLES:1 KW/200SQM.

ELECTRICAL POWER FORCE:

THE INSTALLED POWER WILL BE EQUAL TO THE SUM OF THE POWER FORCE UTILITIES OF CONSTRUCTION MACHINERY AND EQUIPMENT, MULTIPLIED BY A COEFFICIENT OF





CONTEMPORANEITY RANGING FROM 0.75 TO 1.00, AND OF THE INDOOR AND OUTDOOR LIGHTING.

PTOT=PSLX CONT + P LIGHTINGILLHUNZIONE

B.3. SANITARY AND INDUSTRIAL WATER SYSTEM.

THE WATER AND SANITARY SYSTEM CONSISTS OF:

- DRINKING WATER SUPPLY FACILITY AND/OR NON-POTABLE WATER SUPPLY;
- BLACK AND WHITE WATER SEWERAGE SYSTEM.

THE DRINKABLE AND NON-POTABLE WATER SUPPLY FACILITY -FOR INDUSTRIAL USE

THE WATER SUPPLY SYSTEM CONSISTS OF:

- AQUEDUCT CONNECTION:
- ٥r
- COLLECTION WELL
- STORAGE TANK:

AND, IN ANY CASE,

- DISTRIBUTION NETWORK

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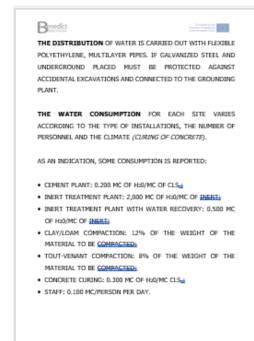
IN GENERAL, NETWORKS FOR INDUSTRIAL USE ARE OF TWO
TYPES:

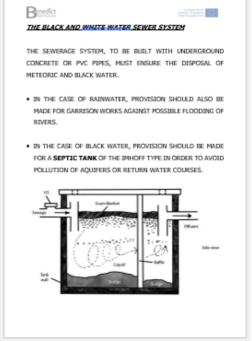
- HIGH FLOW RATE AND LOW PREVALENCE (CONCRETE AND CRUSHING PLANTS)
- LOW FLOW RATE AND HIGH PREVALENCE (CURING OF CONCRETE AT HEIGHT, ETC.).

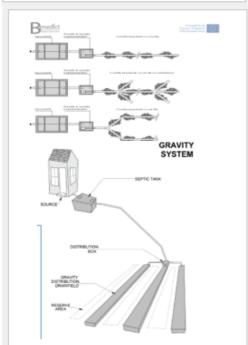
THE TANK CAN BE MADE OF REINFORCED CONCRETE OR FIBERGLASS OF THE 'FOOD"TYPE, POLYETHYLENE OR PVC, IF THE WATER IS INTENDED FOR DRINKING OR CIVIL USES (DRINKING WITH ACTIVATED CARBON FILTERS OR SALTS).









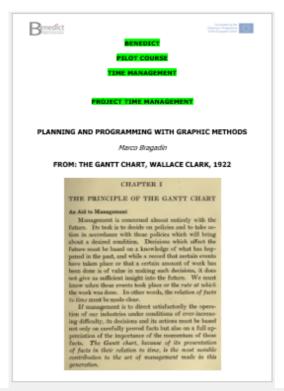




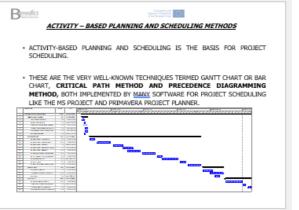




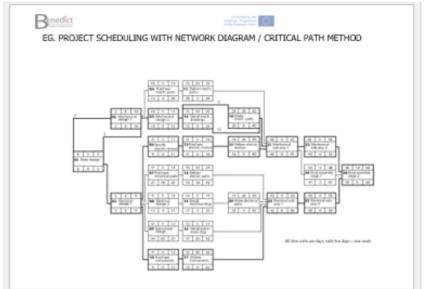
A.4. Workshop 3 lecture Slides

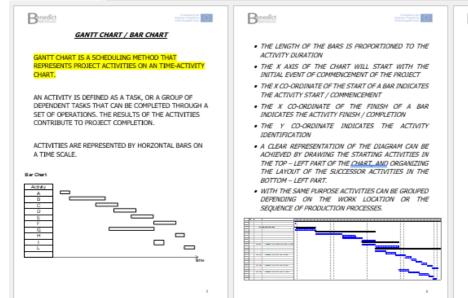












STRENGHT AND WEAKNESS POINTS

THE MAIN ADVANTAGE OF BAR CHARTS IS THE EASYNESS OF LECTURE AND OF UNDERSTANDING OF THE PROCESS ORGANIZATION

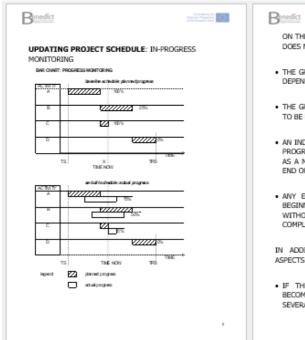
THE CLEAR AND SIMPLE DEFINITION OF THE PROCESS ACTIVITIES HAS MANY ADVANTAGES:

IT IS EASY TO PORTRAY FUTURE SITUATIONS THAT HAVE NOT YET BEEN PERFECTLY DEFINED.

IT IS SUITABLE FOR PLANNING REPETITIVE WORKS, I.E. PERFORMING A LIMITED NUMBER OF REPEATED TASKS SEVERAL TIMES, SUCH AS BUILDING ROADS OR OTHER CIVIL INFRASTRUCTURES (UNDERGROUND, AIRPORTS).

At the beginning of the book the principle of the Gantt chart is stated, especially the feature which distinguishes it from all other charts, namely: Work planned and work done are shown in the same space in their relation to cach other and in their relation to time.





ON THE OTHER HAND, THE SIMPLICITY OF BAR CHARTS DOES NOT ALLOW THE PLANNER TO KNOW:

- THE GRAPHIC REPRESENTATION OF LINKS OF LOGICAL DEPENDENCE BETWEEN DIFFERENT ACTIVITIES;
- THE GRAPHIC REPRESENTATION OF THE CONSTRAINTS TO BE RESPECTED THAT ALLOW THE START OF A TASK;
- AN INDICATION OF THE STRATEGIC ACTIVITIES OF THE PROGRAMME, LE. THOSE WHICH MUST BE CARRIED OUT AS A MATTER OF PRIORITY IN ORDER TO ALLOW THE END OF THE PROGRAMME BY SUCH A DATE
- ANY EXTENSIONS THAT MAY BE GRANTED AT THE BEGINNING AND/OR END OF A GIVEN ACTIVITY WITHOUT DELAYING THE DATE OF PROJECT COMPLETION.

IN ADDITION TO THIS, THE FOLLOWING CRITICAL ASPECTS:

 IF THE NUMBER OF TASKS TO BE PROGRAMMED BECOMES HIGH AND THE DIAGRAM DEVELOPS OVER SEVERAL PAGES IT BECOMES DIFFICULT TO READ AND

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UNDERSTAND DATA, IN PARTICULAR IT IS DIFFICULT TO "SEE" THE RELATIONSHIPS BETWEEN THE TASKS;

- IT DOES NOT ALLOW THE PLANNER TO IDENTIFY CHANGES IN THE PROGRAMME THAT MAY OCCUR AS A RESULT OF CHANGES IN DURATION OR RESOURCES OF AN <u>ACTIVITY</u>:
- IT IS DIFFICULT TO USE IT AS A TOOL FOR MONITORING THE PROGRESS OF LARGE PROJECTS.
- IT IS DIFFICULT TO INTRODUCE MATHEMATICAL METHODS FOR RESOURCE MANAGEMENT;
- THE PLANNING AND SCHEDULING FUNCTIONS ARE PERFORMED AT THE SAME TIME.

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PROJECT CONTROL -

THE MEASURING OF THE WORK IN-PROGRESS

THE PROGRESS OF THE WORK CAN BE MEASURED OBJECTIVELY WITH THE DEFINITION OF PERFORMANCE INDICATORS (KEY PERFORMANCE INDICATORS - KPIS) THAT ENABLE THE EVALUATION OF WHAT HAS ALREADY BEEN ACHIEVED RELATED TO THE FORECAST.

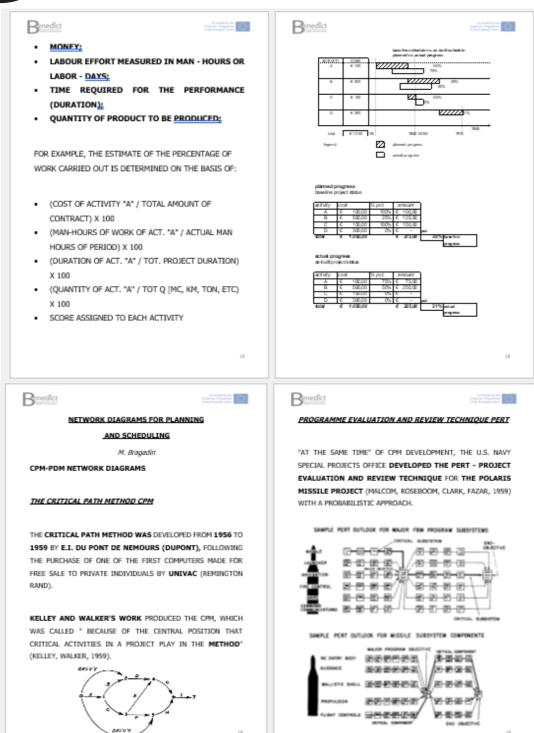
INDICATORS ARE ALSO CALLED "WEIGHTS" OF ACTIVITIES.
WEIGHING MAKES IT POSSIBLE TO EVALUATE THE
OVERALL PROGRESS OF THE PROJECT RELATED TO THE
ENTIRE WORK TO BE CARRIED OUT, AT ANY INTERMEDIATE
TIME OF THE EXECUTION, ON THE BASIS OF THE DATA
COLLECTED ON SITE.

THE MOST IMPORTANT CATEGORIES OF INDICATORS ARE THE FOLLOWING:

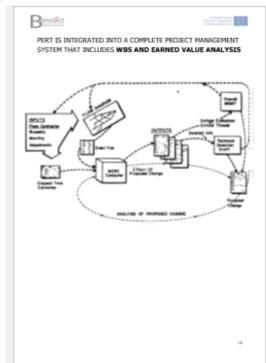
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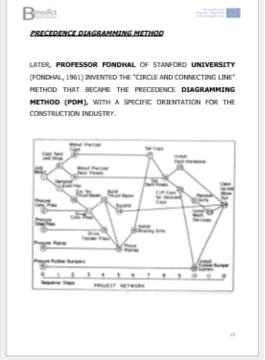
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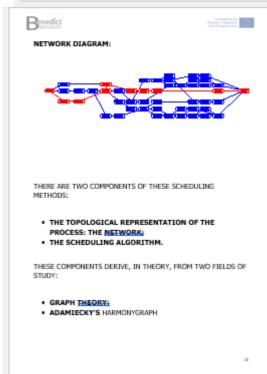


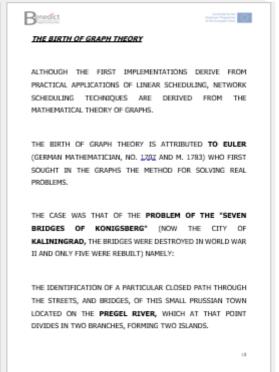




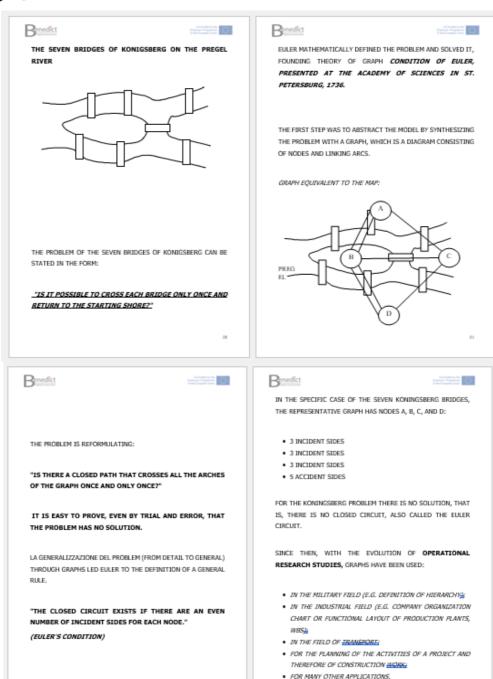




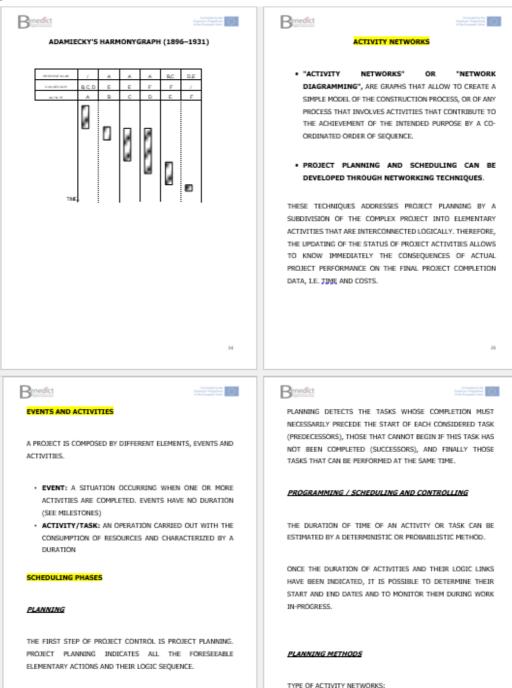
















IN THE PAN CASE, ONLY ACTIVITY ON ARC (AOA) NETWORKS

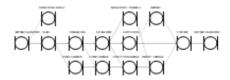
CAN BE USED, I.E. THE NETWORK ARCS PORTRAY THE SINGLE
ACTIVITIES AND THEIR LOGICAL - CHRONOLOGICAL SEQUENCE,
WHILE THE NOOES PORTRAY THE START AND END EVENTS OF THE
SAME ACTIVITIES.



IN THE DAN CASE, BOTH AGA AND ACTIVITY ON NODE (AGN)
NETWORKS CAN BE USED. WHERE ELEMENTARY ACTIVITIES

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SCHEDULING AND CONTROLLING METHODS

AT THE SCHEDULING STAGE, THE METHODS ARE DIFFERENT IN RELATION TO THE LEVEL OF DECISION-MAKING IN WHICH THEY OPERATE. IN GENERAL, THE FOLLOWING ARE INDICATED:

 DETERMINISTIC METHODS (DETS) WITH DETERMINISTIC ALGORITHMS FOR THE OPERATING LEVEL, SUCH AS CRITICAL PATH METHOD (CPM) AND PRECEDENCE DIAGRAMMING METHOD (PDM);

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APPLICATION

 STOCHASTIC METHODOLOGIES (STOCS) WITH STOCHASTIC ALGORITHMS FOR THE STRATEGIC LEVEL SUCH AS GENERALIZED ACTIVITY NETWORK (GAN); GRAPHIC EVALUATION REVIEW TECHNIQUE (GERT) AND GERT FOR SIMULATION (GERTS);

 PERT (PROGRAM EVALUATION REVIEW TECHNIQUE) IT IS A METHODS THAT USES A DETERMINISTIC NETWORK (AND THEREFORE SUITABLE FOR THE OPERATIONAL LEVEL FOR PLANNING), BUT SUPPORTED BY A STOCHASTIC ALGORITHM, FOR THE TIME ANALYSIS PHASE - SCHEDULING. NETWORK PROJECT

HYPOTHESES AND NETWORK LOGIC

PLANNING:

THERE ARE FOUR APPLICATION HYPOTHESES FOR NETWORK TECHNIQUES USED TO PLAN AND MANAGE A CONSTRUCTION PROJECT:

- THE NETWORK REPRESENTS THE REALITY OF THE CONSTRUCTION PROCESS, THAT IS, THE REALITY OF THE CONSTRUCTION PROCESS: IT REPRESENTS ALL THE ACTIVITIES THAT TAKE PLACE ON SITES:
- 2. EACH ARC, IN THE CASE OF THE AOA REPRESENTATION, OR EACH NODE, IN THE CASE OF THE AON REPRESENTATION, CORRESPONDS TO A WELL-DEFINED ACTIVITY. WORK ACTIVITIES MUST HAVE A UNIQUE CORRESPONDENCE WITH THE ELEMENTS (ARCS OR NODES) OF THE NETWORK, WITHOUT MISUNDERSTANDING.
- 3. ACTIVITIES ARE CHARACTERIZED BY A
 REPRESENTATIVE VALUE OF THE DURATION OF THE
 ACTIVITY ITSELF, EXPRESSED IN DETERMINISTIC FIGURES (IJ, CPM, PDM) OR PROBABILISTIC (PERT);





Contraded by the





4. THE RELATIONSHIPS BETWEEN THE ACTIVITIES ON SITE ARE LOGICAL AND CHRONOLOGICAL. THEY IMPLY THE TIME FLOW, AND SINCE IN OUR REALITY TIME CANNOT GO BACK, WITHIN THE NETWORK THERE CAN BE NO LOGICAL LOOPS OR FEED-BACKS PROCESSES. TASKS ARE PERFORMED ACCORDING TO THEIR TIME ALLOCATION ACCORDING TO THE LOGIC OF THE PROCESS. THERE ARE NO ACTIVITIES THAT CAN GO BACK IN TIME.

IN NETWORK PROJECT PLANNING TWO STEPS NEED TO BE PERFORMED BY THE PROJECT PLANNER / PROJECT SCHEDULER:

- . FIRSTLY, A PLANNING STEP, IN WHICH THE NETWORK LOGIC OF SINGLE ACTIVITIES IS IDENTIFIED
- THEN, A SCHEDULING STEP, BASED ON THE CALCULATION ALGORITHM IMPLEMENTED BY THE SCHEDULING METHOD.

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NETWORK LOGIC

LOGICAL / CHRONOLOGICAL LINKS DEFINE BETWEEN TWO OR MORE ACTIVITIES A RELATIONSHIP OF SUCCESSION. CONTEMPORANEITY. CONTEMPORANEITY.

"NETWORK LOGIC" IS THE SET OF LOGICAL-CHRONOLOGICAL RELATIONSHIPS BETWEEN THE ACTIVITIES THAT BUILDS THE STRUCTURE OF THE NETWORK

IT'S THE SEQUENCE OF EXECUTION OF ACTIVITIES.

NETWORK LOGIC IS REPRESENTED BY THE STRUCTURE COMPOSED BY THE LINKS BETWEEN THE ACTIVITIES IN THE NETWORK IN DIFFERENT WAYS DEPENDING ON THE NETWORK TYPE (ACTIVITY ON ARC OR ACTIVITY ON NODE) AND THE SCHEDULING METHOD:











- . FOR AN ACTIVITY ON NODE NETWORK, GIVEN A LOGIC, ONLY ONE NETWORK IS UNIQUELY FOUND.
- . FOR AN ACTIVITY ON ARC NETWORK, GIVEN A LOGIC, MULTIPLE DIFFERENT NETWORKS ARE POSSIBLE BECAUSE THE AGA REPRESENTATION IS NOT UNIQUE.

WHEN BUILDING THE NETWORK, IMPLEMENTATION CHOICES OF THE PROCESS ARE MADE.

A CONSTRUCTION PROCESS DEVELOPS ACCORDING TO FEW BASIC GENERAL RULES AND SOME MORE SPECIFIC RULES, TERMED CONSTRAINTS, THAT ARE DRIVEN FROM TECHNOLOGY, CONTRACT AND REGULATIONS. PROJECT SPECIFIC POLICIES OR CONSTRUCTIVE TRADITIONS. AVAILABLE RESOURCES. OR ANY OTHER CONDITIONING PROJECT ELEMENT.

A FUNDAMENTAL RULE OF PROJECT PLANNING AND SCENDULING IS TERMED THE RULE OF 3 "S":

- SAFETY
- STRUCTURE

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THAT IDENTIFIES THE FUNDAMENTAL REQUIREMENTS OF THE CONSTRUCTION PROCESS

- . THE SAFETY OF PSYCHOPHYSICAL WORKING CONDITIONS OF OPERATORS ON SITE IS A FUNDAMENTAL REQUIREMENT OF THE CONSTRUCTION PROCESS. IT IS WELL KNOWN THAT THE SUCCESSION OF ACTIVITIES IS FUNDAMENTAL IN ENSURING THE SAFETY OF WORK OPERATIONS.
- . THE AVAILABILITY OF SPACE NEEDED TO CARRY OUT CONSTRUCTION ACTIVITIES IS A NECESSARY CONDITION FOR CARRYING OUT PROCESS OPERATIONS (AND TO ENSURE
- THE CONSTRUCTION OF THE BUILDING STRUCTURE IS: SITE. THE STRUCTURE IS ALWAYS THE FIRST STEP TO BE CARRIED OUT ON THE CONSTRUCTION SITE AND IS THE CONDITIONING PROCESS FOR ALL THE REMAINING ONES. GENERALLY SPEAKING, THE CHAIN OF ACTIVITIES THAT







REPRESENTS THE LOAD CARRING STRUCTURE OF A BUILDING IS A FUNDAMENTAL COMPONENT OF THE NETWORK LOGIC.

LOGIC - LINKS AND CONSTRAINTS BETWEEN NETWORK ACTIVITIES

LOGICAL-CHRONOLOGICAL DEPENDENCY CONSTRAINTS BETWEEN
TASKS CAN REPRESENT DIFFERENT CAUSAL TYPOLOGIES
THAT CAN RE-

- NATURAL:
- . RESOURCE BASED:
- PROCESS BASED.

THERFORE, ACTIVITY RELATIONSHIPS CAN BE CLASSIFIES AGAINST THESE CATEGORIES.

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- NATURAL CONSTRAINTS ARE PHYSICAL OR TECHNOLOGICAL CONSTRAINTS AND DEPEND ON THE TECHNOLOGIES USED. THESE ARE THE ACTIVITIES THAT WE MUST DO IN ORDER OF BEING ABLE OF DOING OTHER ACTIVITIES AFTER, DEPENDING ON THE TECHNOLOGY CHOSEN:
- E.G. BEFORE POURING CONCRETE, THE FORMWORKS NEED TO BE MADE AND STEEL REBARS NEED TO BE LAID
 OR LEAD TIMES REQUIRED TO DEVELOP CERTAIN PROCESSES
 WHICH ARE DIFFICULT TO CONDITION:
- E.G. THE DEVELOPMENT OF CHEMICAL REACTIONS SUCH AS CONCRETE CURING OR PAINT DRYING.
- RESOURCE-BASED CONSTRAINTS ARE CONSTRAINTS
 DUE TO THE CONTINUED USE OF THE SAME RESOURCES
 TO PERFORM MULTIPLE TASKS SEQUENTIALLY. THIS
 IMPLIES THAT WHEN THERE IS A NEED FOR A CERTAIN
 RESOURCE, IT WILL BE AVAILABLE ON-SITE. THE BENEFITS
 OF IMPLEMENTING NETWORK TECHNIQUES IN RESOURCE
 SCHEDULING CAN BE ACHIEVED IN THE FOLLOWING TWO
 STEPS.
 - 1st STEP ASSUMPTION OF UNLIMITED RESOURCES
 - 2rd STEP PERFORM RESOURCE OPTIMIZATION:

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 BY STRUCTURING THE LOGIC OF THE NETWORK (I.E. BY DETERMINING A PRIORITY AMONG ACTIVITIES THAT USE THE SAME RESOURCES);

RESOURCE OPTIMIZATION ALGORITHMS.

NOTE THAT, IN ANY CASE, THE INTRODUCTION OF CONSTRAINTS ON RESOURCES (AND IN PARTICULAR ON LABOUR) IS ALWAYS A DOUBLE-EDGED SWORD BECAUSE IT ACTUALLY BINDS SCHEDULING AND NOT RESOURCES.

RESOURCE CONSTRAINTS CAN BE:

- LABOUR FORCE, RELATING TO THE AVAILABILITY OF OPERATORS
- EQUIPMENT: CONCERN THE AVAILABILITY OF EQUIPMENT (E.G. MACHINERY THAT IS NEEDED ON SITE, CRANES, FORKLIFT ...)
- PLANT PRODUCTIVITY: CONCERN THE PRODUCTIVITY OF SITE INSTALLATIONS (E.G. DAILY OUTPUT OF A CONCRETE PLANT)
- PROCESS OR PROJECT-BASED CONSTRAINTS, ARE CONSTRAINTS DUE TO OTHER CONDITIONAL ELEMENTS, E.G. PARTICULAR CONSTRUCTION CHOICES, ENVIRONMENTAL, MANUFACTURING, REGULATORY OR

CONTRACTUAL CONTEXT, ETC. CAN BE DIVIDED INTO

- CROWDING. THEY DERIVE FROM THE SPACE AVAILABLE ON THE CONSTRUCTION SITE. EACH ACTIVITY NEEDS ITS OWN SPACE FOR EXECUTION, WHICH IF VIOLATED CAN CAUSE PROCESS CONFLICTS OR EVEN NEW MAZABOS:
- SEQUENCE. THEY CAN BE GIVEN BY THE PLANNER ACCORDING TO COMPANY POLICIES OR SUBJECTIVE CHOLOGIC
- ACCESS. THESE ARE ACCESS CONSTRAINTS TO CERTAIN WORKSPACES. FOR EXAMPLE, A BUILDING RENOVATION PROJECT OF AN INDUSTRIAL PREMISES WHERE MANUFACTURING PROCESSES ARE STILL WORKING, OR FAN HOSPITAL BUILDING THAT CANNOT INTERRUPT SERVICES, OR A PARTICULARLY DISADVANTAGED LOCATION OF THE PRODUCTION SITE WHICH LIMITS ACCESSIBILITY, FOR EXAMPLE, TO LORRIES AND OTHER MACHINES:
- CONTRACTUAL OBLIGATIONS. THESE ARE CONSTRAINTS IMPOSED BY THE CLIENT, I.E. THEY DERIVE FROM CONTRACTUAL COMMITMENTS, FOR EXAMPLE FOR THE PROCESS STEPS FOR CARRYING OUT

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Transition O

WORKING OPERATIONS OR THE SEQUENCE OF CONSTRUCTION OF SINGLE BUILDINGS OF A BLOCK:

- ENVIRONMENTAL / METEOROLOGICAL CONSTRAINTS. THEY ARE RELATED TO CERTAIN TECHNOLOGIES USED ON SITE. FOR INSTANCE IT IS NOT POSSIBLE TO PREDICT WHAT THE CLIMATE WILL BE, BUT THERE ARE CERTAIN WORKS THATA CANNOT BE PERFORMED IN CERTAINS PERIODS OF THE YEAR (E.G. ASPHALTING IN THE WINTER MONTHS, CONCRETE POURING, ETC.). THESE ARE CONSTRAINTS RELATING TO THE FORESEEABLE CLIMATIC SITUATION, AND CERTAINLY NOT RELATED TO EXCEPTIONAL OR UNPREDICTABLE EVENTS
- SAFETY PROVISIONS. THESES CONSTRAINTS ARE

 DUE TO THE IMPLEMENTATION OF SAFETY

 PROVISIONS AGAINST HAZARDS AND OTHER THESEASS.

 10 THE HEALTH AND SAFETY OF WORKERS. THEY ARE

 ALSO CALLED SITE CO-ORDINATION PROVISIONS

 AS THEY LINK ACTIVITIES TO A CERTAIN PROCESS

 MODEL PROVIDED IN THE SAFETY PLAN

DUMMIES. SUMMARY AND MILESTONES. ACTIVITIES

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- DUMMY ACTIVITY. A ZERO DURATION ACTIVITY THAT
 IS USED TO SHOW A LOGICAL-CHRONOLOGICAL
 RELATIONSHIP IN THE CPM /IJ METHOD, ACTIVITY ON
 ARROW. THE INTRODUCTION OF DUMMY ACTIVITIES
 COMPLICATES THE MEDIMORY. THEREFORE THE PLANNER
 SHOULD LIMIT DUMMY ACTIVITIES AS MUCH AS POSSIBLE.
 PLANNERS SHOULD NOT INCUR THE ERROR OF INSERTING
 TOO MANY OR UNINECESSARY CONSTRAINTS TO THE
 NETWORK MODEL.
- SUMMARY ACTIVITIES / HAMMOCK ACTIVITY:
 ACTIVITIES THAT REPRESENT A WORKING CATEGORY, A
 GROUP OF ACTIVITIES, WORK ITEMS OR ELEMENTARY
 ACTIVITIES WORK PACKAGES. ALSO CALLED SUMMARY
 ACTIVITY.
- MILESTONE: THE SIGNIFICANT POINT OR EVENT OF A
 PROJECT. SCHEDULE MILESTONE IS A SIGNIFICANT EVENT
 IN PROJECT SCHEDULE, SUCH AS AN EVENT RESTRAINING
 FUTURE WORK OR MARKING THE COMPLETION (E.G.
 RESTRAINS FUTURE WORK OR MARKS THE COMPLETION OF A
 MAKOR DELIVERABLE). A SCHEDULE MILESTONE HAS
 ZERO DURATION.

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Control Control

PHASES OF IMPLEMENTING A NETWORK MODEL FOR SCHEDULING

IT IS CLEAR THAT THE DRAFTING OF THE SCHEDULING NETWORK AND THEREFORE THE DEFINITION OF IT'S LOGIC CAN BE CARRIED OUT IN THREE STEPS:

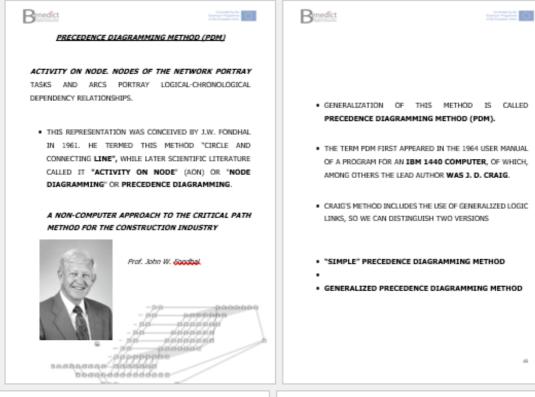
- STEP 1: DRAFTING OF THE NETWORK WITH THE HYPOTHESIS
 OF UNLIMITED RESOURCES AND ONLY NATURAL
 CONCERNANCES.
- STEP 2: DRAFTING OF THE NETWORK WITH PROCESS BASED CONSTRAINTS:
- STEP III: DRAFTING OF THE NETWORK WITH RESOURCE-BASED CONSTRAINTS.

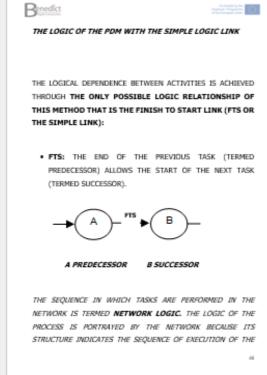
IT IS EASY TO UNDERSTAND THAT THE FIRST STEP - NETWORK LOGIC CREATION - IS THE ONE THAT PROVIDES THE **GREATEST ADDED VALUE** FOR PROJECT CONTROL. Benedict

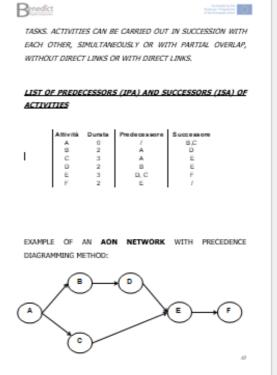
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NETWORK LOGIC CREATIONG FORCES DECISION-MAKERS TO MAKE ANALYTICAL CHOICES, BASED ON OBJECTIVE AND QUANTIFIABLE DATA, WHICH REQUIRE AN IN-DEPTH ANALYSIS FOR THE EVALUATION OF THE NEEDED ACTIVITIES AND FOR FUNDAMENTAL CAUSE AND EFFECT RELATIONSHIPS BETWEEN THEM.

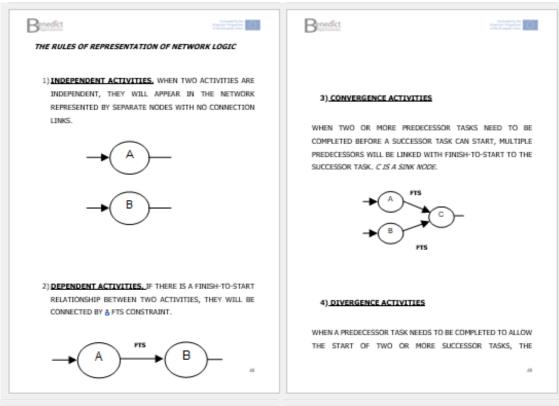


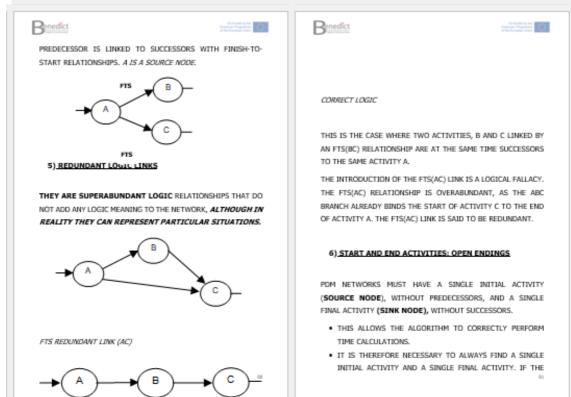




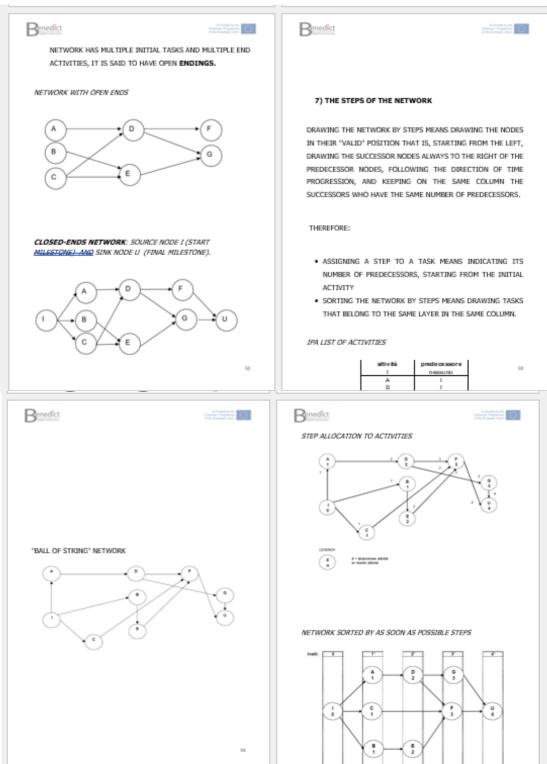




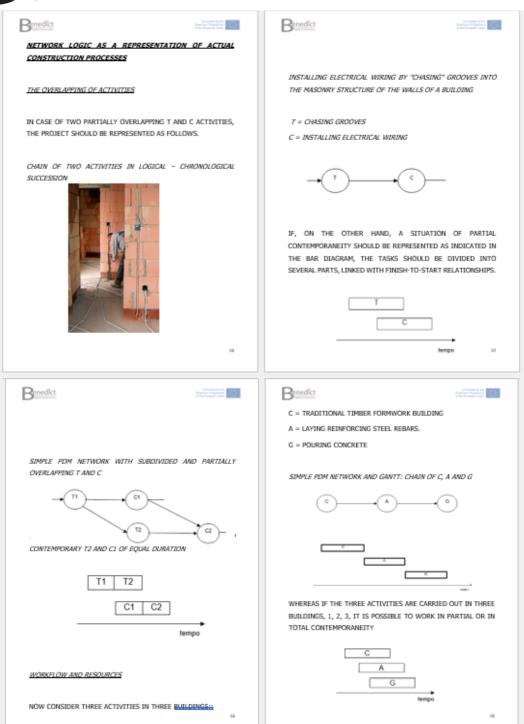




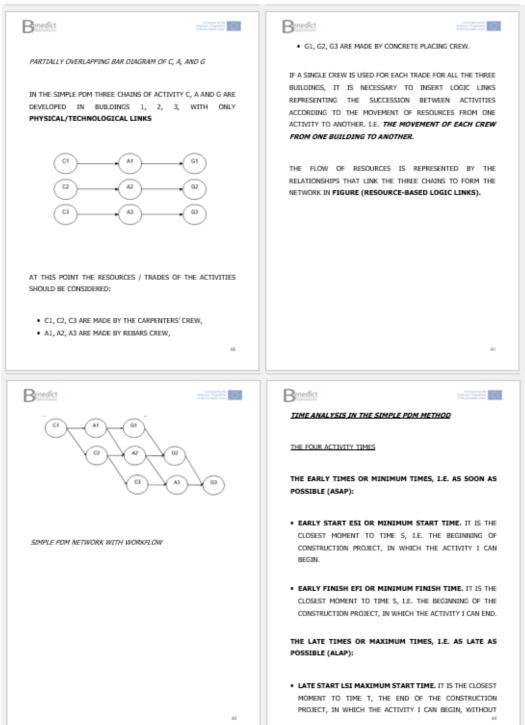




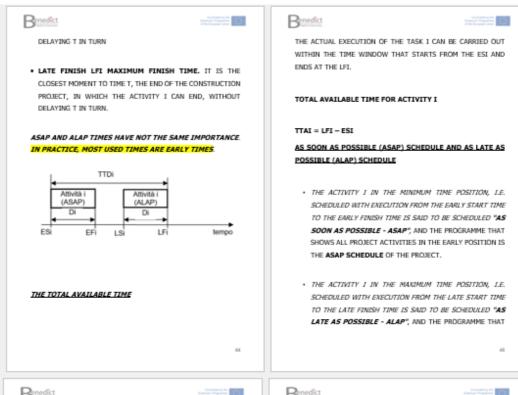


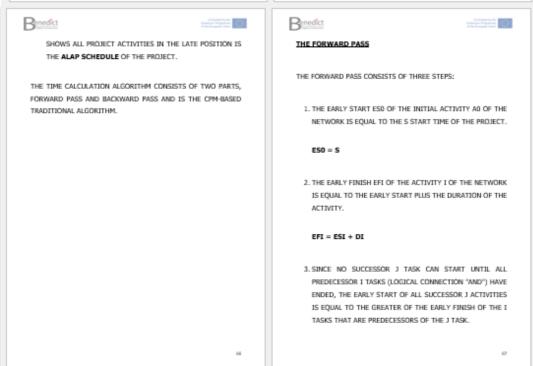




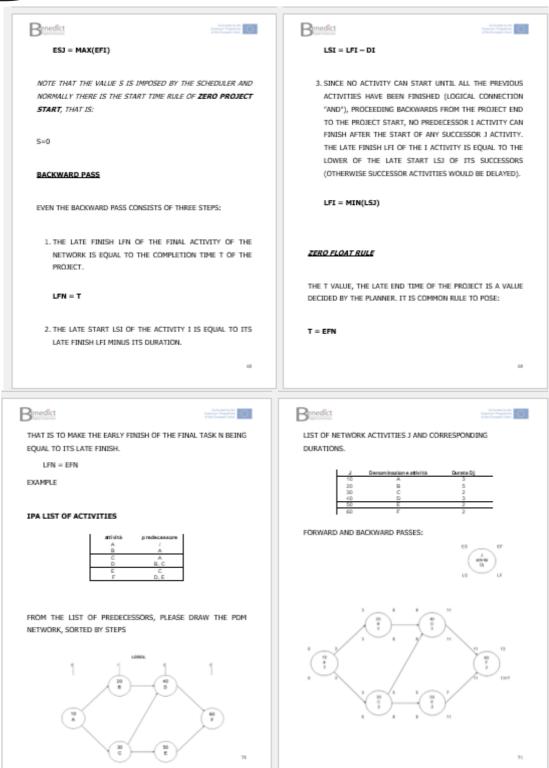




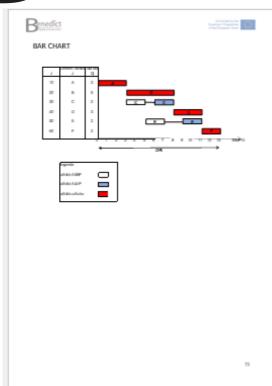












EINAL REMARKS

CRITICAL ACTIVITIES. IN THE NETWORK, THERE ARE SOME "SPECIAL" ACTIVITIES WHOSE EARLY AND LATE SCHEDULING COINCIDE.

• THESE TASKS HAVE NO FLOAT OPTIONS IF YOU DO NOT WANT TO DELAY THE COMPLETION DATE OF THE WHOLE PROJECT.

• THEREFORE, FROM A TIME-RELATED POINT OF VIEW THERE

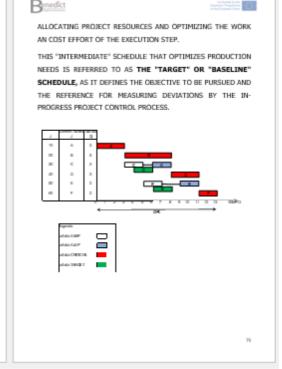
ARE SOME ACTIVITIES THAT ARE MORE IMPORTANT THAN OTHERS OF THE PROJECT, AND THESE ACTIVITIES ARE TERMED TIME-CRITICAL.

 OTHER SUBCRITICAL ACTIVITIES ARE TERMED NON-CRITICAL ACTIVITIES.

ASAP SCHEDULING

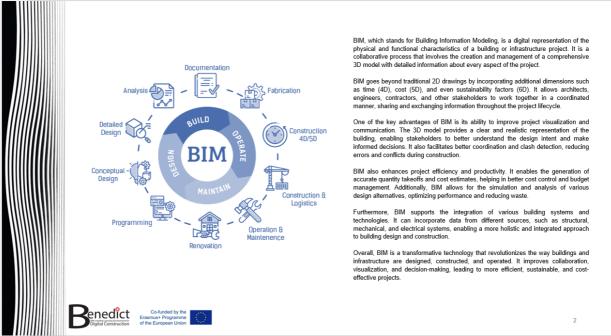
THE ASAP SCHEDULE AIMS AT CONCENTRATING ACTIVITIES
NEAR TO TIME ZERO. FROM A CONSTRUCTION COMPANY
POINT OF VIEW FOR ACTUAL PROJECT IMPLEMENTATION,
THIS OFTEN INVOLVES A CONSIDERABLE EFFORT OF
RESOURCES WITH MULTIPLE OVERLAPPING OF
ACTIVITIES IN THE VERY FIRST STEP OF THE PROJECT.

. HOWEVER, THE IMPLEMENTATION OF THE ASAP SCHEDULE IS FACILITATED BY THE POSSIBILITY OF DELAYING CERTAIN ACTIVITIES IN CASE OF NEED. ALAP SCHEDULING . THE ALAP SCHEDULE NORMALLY LEADS TO A GREATER DISTRIBUTION OF ACTIVITIES OVER THE TOTAL TIME OF PROJECT EXECUTION, WITH LESS OVERLAPPING BETWEEN HOWEVER, ALL ACTIVITIES ARE NOW CRITICAL AND ANY DELAY IN CARRYING OUT AN ACTIVITY RESULTS IN AN EQUAL DELAY OF THE PROJECT COMPLETION. BASELINE OR TARGET ACTIVITIES AND SCHEDULE THEREFORE, FROM THE POINT OF VIEW OF A CONSTRUCTION CONTRACTOR THE CHOSEN SCHEDULE WILL BE THE ONE THAT SCHEDULES THE SUBCRITICAL ACTIVITIES IN AN "INTERMEDIATE" POSITION RETWEEN THE EARLY START AND LATE FINISH OF THE TIME WINDOW, WITH THE AIM OF BETTER







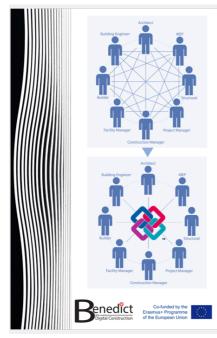












Interoperability in BIM is essential because different stakeholders, such as architects, engineers, contractors, and facility managers, often use different software tools and platforms to work on different aspects of a project. These tools may have their own unique file formats, data structures, and functionalities. Without interoperability, it becomes challenging to exchange information accurately and efficiently between these systems, leading to data loss, errors, and inefficiencies.

BIM interoperability can be achieved https://doi.org/10.108/j.com/at.2009/https://doi.org/10.108/j.com/at.2009/https://doi.org/10.108/j.com/at.2009/<a href="https://doi.org/10.108/j.com/at.2009/

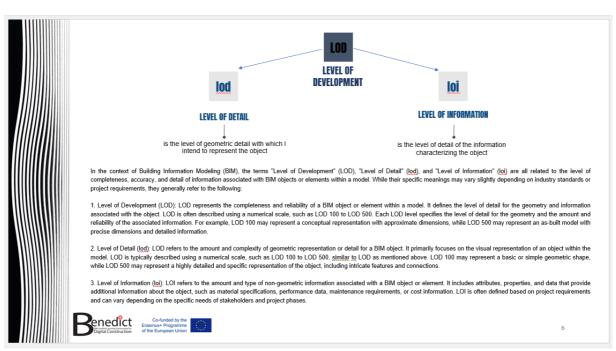
In addition to file formats, interoperability in BIM also involves the integration of software applications and systems through Application Programming Interfaces (APIs) and data exchange protocols. APIs allow different software applications to communicate and share data, enabling seamless workflows and interoperability between systems. Data exchange protocols, such as <u>BuildingSMART</u> Data Dictionary (<u>bSDD</u>), provide a standardized vocabulary and data definitions, ensuring consistent and meaninoful data exchange.

Interoperability in BIM offers several benefits. It facilitates effective collaboration and coordination among project stakeholders, allowing them to work together more efficiently and avoid conflicts or discrepancies in the project data. It also enables the integration of different disciplines, such as architectural design, structural analysis, and energy simulation, allowing for more comprehensive and accurate analysis and decision-making.

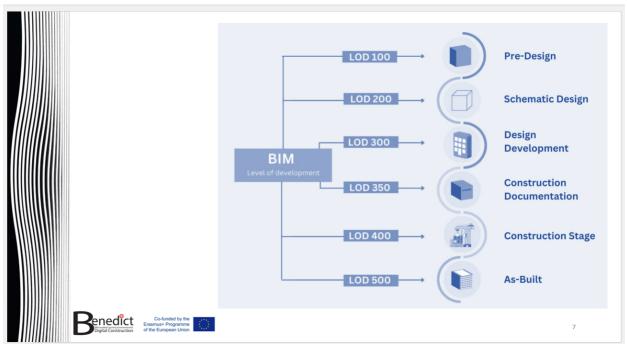
Furthermore, interoperability in BIM promotes flexibility and choice for users, as it allows them to select the best software tools for their specific needs without being locked into a single vendor's ecosystem. It also encourages innovation and competition in the BIM software market, driving advancements in technology and improving the overall quality and capabilities of BIM applications.

Interoperability is a critical aspect of BIM implementation, enabling seamless data exchange and collaboration among different software applications and systems. It relies on open standards, file formats, APIs, and data exchange protocols to ensure accurate and efficient information sharing between stakeholders. By promoting collaboration, flexibility, and innovation, interoperability plays a vital role in improving the effectiveness and efficiency of the entire building lifecycle.

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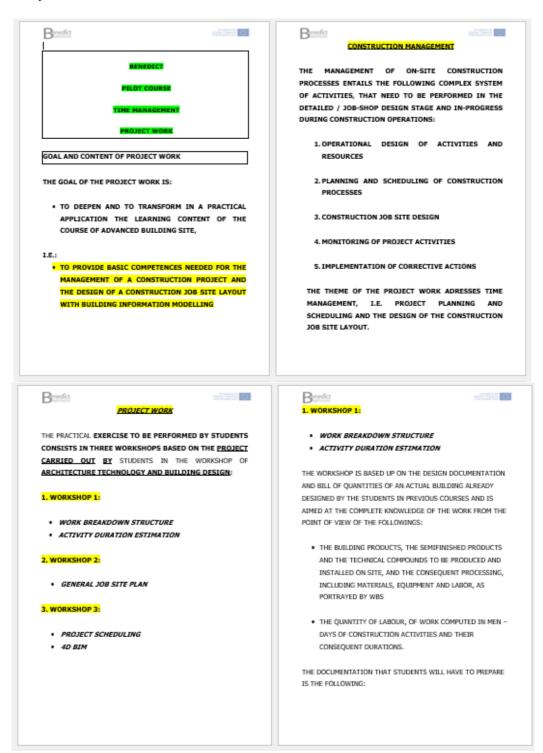




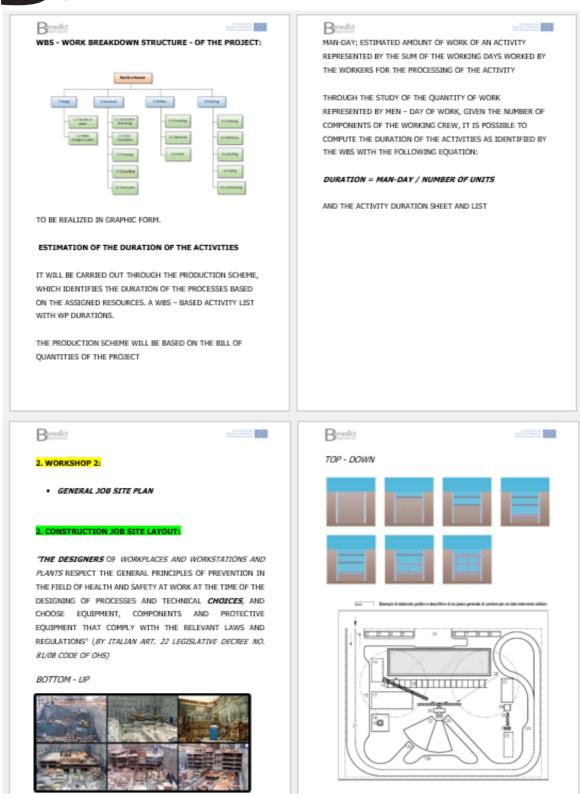


Appendix B - Activity Materials

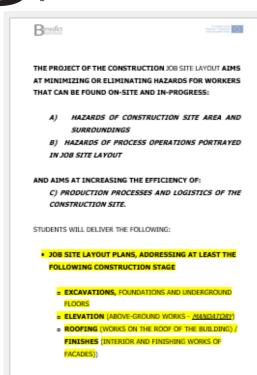
B.1. Project work

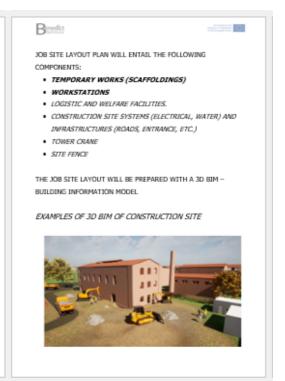








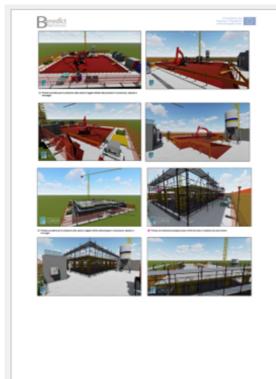




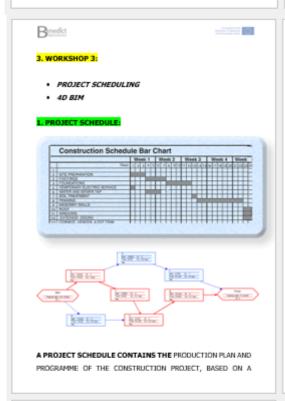


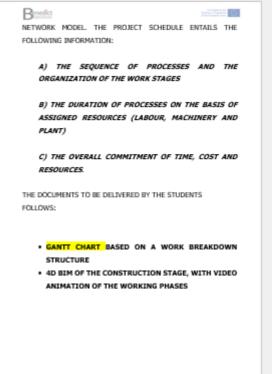


















 THE PROJECT WORK CAN BE DEVELOPED BY GROUPS OF STUDENTS, TEAMS

ORGANIZATIONAL ASPECTS

- THE PROJECT WORK MUST BE UPLOADED ON THE UNIBO VIRTUAL SERVER, EACH WORKSHEET MUST CONTAIN THE HEADING WITH THE COURSE NAME AND THE NAME OF THE STUDENTS.
- THE PROJECT WORK MUST BE DELIVERED AT THE END OF THE COURSE AND WILL BE EVALUATED FOLLOWING THE ORAL PRESENTATION BY THE STUDENT.
- THE ORAL EXAM WILL CONSIST IN THE PRESENTATION
 OF THE PROJECT WORK, IN THE DISCUSSION OF THE
 ASSIGNMENT AND IN SOME ORAL QUESTIONS
 CONCERNING THE THEORETICAL FOUNDATION OF THE
 WORKSHOPS

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Appendix C - Assessment Materials

C.1. Time management Course - Individual reflection questions

Please consider the following questions and enter your responses as short paragraphs.

1.	Describe 1 new thing that you learned in this course.
,	
2.	Describe 1 thing that you found interesting in this course.
,	
3.	Describe 1 thing (from this course) that could be useful in your work or in (an)other course(s).
,	
4.	Do you have any other comments and/or observations about the time management course which you would like to share?
,	